

FORSTER PUBLIC SCHOOL NEWSLETTER

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Uniform orders at
<https://Fpspandc-uniformshop.square.site/>



DATES TO REMEMBER

29 Mar
Good Friday
Public Holiday

1 Apr
Easter Monday
Public Holiday

3 Apr
Cross Country

4 Apr
Buderus 7s Rugby

12 Apr
Shave for a Cure
Last Day of Term 1

PRINCIPALS REPORT - Mrs Alison Jenner

Dear Parents,

As we farewell the month of March, I'm delighted to reflect on the enriching experiences our school community has shared throughout the month. With NAPLAN assessments wrapped up, school photographs completed for 2024, a vibrant celebration of Harmony Day, an insightful visit from the Life Education van, and various community engagements, it's been a very busy time at Forster Public School.

NAPLAN

I am pleased to announce the successful completion of this year's NAPLAN assessments. I extend my gratitude to our diligent students for their hard work and commitment during this testing period. Your perseverance reflects your dedication to academic excellence, and we're incredibly proud of each and every one of you.

Life Education Van Visit

Our students had the privilege of engaging with the Life Education van this month, an experience that enriched their understanding of health and well-being. The interactive sessions provided valuable insights into making healthy choices and cultivating positive habits. A big thank you to Leanne and Healthy Harold for visiting our school.

Harmony Day Celebrations

A kaleidoscope of colours filled our school grounds as we celebrated Harmony Day on March 21. I want to extend my heartfelt appreciation to all the students who participated by wearing orange, symbolising our commitment to inclusivity and diversity. It's inspiring to see our school community come together in solidarity, embracing our differences.

Local AECG Meeting

It was an honour to host the local AECG (Aboriginal Education Consultative Group) meeting on our premises. This partnership is instrumental in fostering cultural awareness and promoting educational opportunities for all students. I extend my gratitude to the members of AECG for their ongoing collaboration and support.

P&C Fundraising Efforts

A heartfelt thank you to our dedicated P&C for their tireless fundraising efforts, in particularly for organising the Easter Egg Raffle. We are immensely grateful for your contributions.

Easter Hat Parade

The K - 2 children had a wonderful time at the Easter Hat Parade today. I was so impressed with the creativity and colour on display. It was certainly a joyous occasion filled with laughter and lots of fun.

Communication

As a parent or carer, you are an important part of our school community. We know that you play a crucial role in helping your child become a motivated learner. Communication between our school and our community is critical for us to partner together.

To give our teachers the opportunity to recharge, spend time with their families and bring their best creative selves to work, we are setting clear expectations for when and how they respond to communication outside school operating hours. This means teachers may not reply to non-emergency messages or emails outside of school operating hours.

Please use the school's email address for non-emergencies in the first instance or leave a message with the ladies in the front office. Our staff will respond to your queries within 2 school days under normal circumstances.

For longer discussions or complex matters, we ask parents and carers to make an appointment to speak to teachers directly, at a time that works best for everyone.

Our staff will always stay in touch because open communication is what's best for your child and their education. We don't want you to stop communicating with your teachers – we still want to hear from you if you have any questions or need to discuss a matter about your child. We know it's often easier to send emails or messages after work. We will make sure we read and respond in school operating hours.

Our dedicated teachers want to help our students achieve their best – we're on the same team.

Thank you for treating our staff with kindness and respect.

Attendance Matters

Every day matters for your child's learning. In recent years we've seen too many students miss a day of school here and there. Missing school for students means missing assignments, time with friends, an important maths lesson or getting picked for a sports team. With days missed, years are lost.

Students are required to attend school every day, whether it's the first or last day of the term, Mondays, Fridays or days dedicated to sports carnivals, school excursions and incursions.

Help us make sure your child is achieving their best and stays ahead in their learning with regular school attendance. The more time your child attends school, the greater their opportunity to learn, make new friends and improve their wellbeing. Together, let's build positive attendance habits for a lifetime.

If your child is absent from school, please let us know why as soon as possible, even if it's just a few minutes at the start or end of the school day. Of course, there will be times when your child is unable to be at school (like when they are unwell). Medical appointments should take place outside school hours where possible and family holidays should be taken in term breaks.

If your child is feeling anxious about coming to school and you need support, please reach out to your child's teacher or me directly. Our staff are here to work with you and your child to help them attend school each and every day. There are also helpful resources for parents and carers on the Every Day Matters website.

Thank you again for working with our teachers and support staff to make sure your child is at school, on time, every day. We all want to see our students learn, grow and belong in our equitable and outstanding education system.

Have a Safe and Happy Easter long weekend.

Alison



Weeks 9 & 10

Positive Behaviour for Learning focus...

**We are safe and respectful by listening to
and following staff instructions.**



PBL FORTNIGHTLY FOCUS



We are safe and respectful by
listening to and following staff
instructions



PBL AWARD WINNERS

Weeks 7 & 8

Stage 1



Hudson
1/20



Freya
1/20



Jack
1/20



T.R
2/16

PBL AWARD WINNERS

Weeks 7 & 8

Early Stage 1



L.M
K25



Xyanne
K25



Tigerlily
K25



Willow
K24

PBL AWARD WINNERS

Weeks 7 & 8

Stage 2



Wren
3-4/10



A.J
3-4/6



Hannah
3-4/5



Bobbie
3-4/4

PBL AWARD WINNERS

Weeks 7 & 8

Stage 3



Sophie
6/31



Oskar
6/31



Lamar
5/1



Lincoln
6/31

Library News

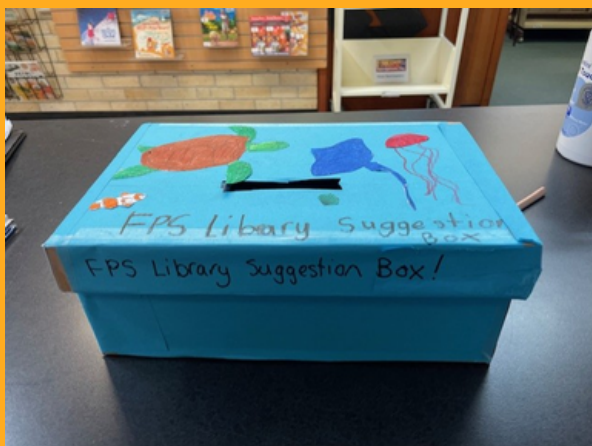
Mrs Jodie Lednor
Teacher/Librarian

We have been working hard in the Library during our library sessions, reading and borrowing lots of books and learning lots of new ways to organise and locate information. Some of our classes are learning how to choose books according to genre, such as Non-fiction, Science Fiction, Mystery, Romance and many other genre categories. We are also exploring ideas about characters and story elements, with great discussions about these ideas before we complete the connected activities. To share their learning with families and carers, Kindergarten, Year 1 and Year 2 Students will bring home their library learning booklets at the end of each term, while Year 3-Year 6 students will take home their library learning books at the end of the school year.

Our student library assistant program is also going very well, and we have lots of prospective library assistants lined up to do the training at the start of Term 2. Their continued support in the library is invaluable during break times, where they take on different roles to support other students to use our library resources effectively. We have also had lots of good suggestions made, including a useful list of tasks for the new role of Student Library Assistant Team Leader, which is retained for Stage 3 library assistants who volunteer regularly in our library.

One of our library assistants, Ethan M., also made a new suggestions box for the library, with Kaitlyn B. helping to finish covering the box at the end. Great teamwork, guys! Now we have a new place for students and staff to put their ideas and suggestions for our library! Speaking of new ideas, we have a fabulous new set of panels in the library. They brighten up a whole section of the library, and also provide a brand new enormous space for library displays and student work.

Also, a big thank-you to all families who support our library with Scholastic Book Club, as all rewards earned through student and library purchases go directly to our library. Issue 2 has just closed, and Issue 3 will be out at the start of Term 2 so be ready after the holidays for some great bargains and lovely books! We have new books purchased from Issue 1 out in the front display for students to borrow, with more to be covered which will be available soon 😊.



Sports Update



Congratulations to Mackenzie who has successfully made it through the Manning Zone and Hunter trials and will be apart of the Hunter tennis team at the State Championships in May. On Tuesday 5th March we had quite a few of our students attend the Manning Zone Rugby League trials. We would like to congratulate Reggie, Karill, and Taj who progressed and played well in the Hunter Trials as part of the Manning Zone Team this week.

Congratulations to Thomas who will participate as part of the Manning Hockey Team at the Hunter Hockey trials in Newcastle on 5th April.

On Tuesday 12th March we had 22 students attend the Hunter Swimming Carnival. We were the largest school in the zone at the carnival which is a wonderful effort in itself. All students represented our school really well. We would like to congratulate the following students on medaling and making it through to the State Carnival at the end of the term.

Layla - 2nd Jnr Girls 50m Backstroke, 3rd Jnr Girls 200m IM

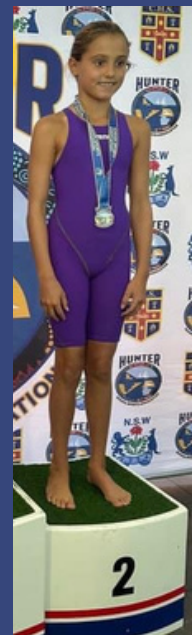
Toby - 3rd 11 yr Boys 50m Freestyle

Isaac - 1st Jnr Boys 50m MC Freestyle, 1st Jnr Boys 50m MC Backstroke

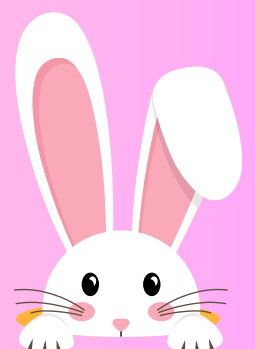
Harrison - 1st Snr Boys 50m MC Freestyle, 1st Snr Boys 50m MC Backstroke

Jack - 3rd Snr Boys 50m MC Freestyle, 3rd Snr Boys 50m MC Backstroke

Congratulations to all our students on their sporting efforts!



K-2 Easter Hat Parade



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or call (02) 6554 8905
for more information

To enrol go to
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WE PROVIDE THE BEST!

A HOME AWAY FROM HOME...

For the children in our care our educators make sure that every child looks forward to OOSH, feels welcome & cared for. Our centres have multiple indoor & outdoor activities & dedicated spaces where kids can play, create, explore, relax & enjoy. Both reoccurring & flexible care arrangements are available.

SCHOOL HOLIDAY PROGRAMS

We plan lots of fun & exciting activities to keep the kids engaged during the school break with mix of excursions, incursions (shows & workshops) that come directly to us & entertaining & interactive "in house" activities planned by our amazing educators.



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#1

BEFORE SCHOOL CARE

We provide a safe, supervised space & activities for children before the school day starts. A healthy breakfast is also included!

From \$3.05* per session

AFTER SCHOOL CARE

We have multiple indoor & outdoor activities & dedicated spaces for kids to play, create, explore & relax after the end of school bell goes. Afternoon tea provided!

From \$3.92* per session

KINDY TRANSITION PROGRAM

Help your child (& you!) prepare for Big School with our award winning program! Starts January of the summer school holidays.

From \$11.46* per day

CHILD CARE SUBSIDY INFO

*Individual CCS entitlements are determined by Centrelink based on your family's circumstances.

- Families earning \$80,000 or less will get a Child Care Subsidy rate of 90%.
- Families earning over \$80,000 may get a Child Care Subsidy rate starting from 90%. This will go down by 1% for each \$5,000 of income they earn above \$80,000. This rate reaches 0% for families earning \$530,000.



Source: www.education.gov.au

School Bytes

Parent App

Available now!

Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news



Download on the App Store

GET IT ON Google Play

VOLUNTEERS NEEDED!

COULD YOU BE AN ETHICS TEACHER AT FORSTER PUBLIC SCHOOL?

Ethics teachers receive free training from Primary Ethics. Primary Ethics is a not-for-profit organisation approved by the Department of Education to design curriculum and training for the ethics program. Training is available either face-to-face or through online workshops. Primary Ethics provides detailed lesson plans and materials.

Ethics lessons are held weekly, Friday mornings from 9:25am until 10:25am. Volunteers must be available every week in term time.

In ethics classes, children learn how to think critically, reason logically, discuss respectfully and support their arguments with evidence, rather than forming opinions based on habit or peer pressure.

If you or someone you know is looking for an opportunity to make a valuable contribution to our school, please use the QR code to apply or contact Mrs. Cameron for more details.



Snippets From Great Lakes College



**Great Lakes
College**

Thank you to all families who attended our open night.
We hope you found it interesting and informative

Shave For A Cure

Students and Staff are invited to participate in a Crazy Hair Day to raise money for the Leukaemia Foundation.

Eadie, Adriene (Eadie's Dad), Mrs Buderus, Mr Marshall & Mr Blacker are all shaving their heads for the cause at 1pm on Friday 12th April in front of the students. You can donate via the QR codes below, or with a gold coin donation on the day.



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

- Parents and carers can expect:
- to be welcomed into our schools to work in partnership to promote student learning.
 - communication from school staff will be timely, polite and informative.
 - professional relationships with school staff are based on transparency, honesty and mutual respect.
 - to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

© NSW Department of Education - English 1



We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au - English 2