

FORSTER PUBLIC SCHOOL NEWSLETTER

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Canteen orders at
www.quickcliq.com.au



Uniform orders at
<https://Fpspandc-uniformshop.square.site/>



DATES TO REMEMBER

7 Feb
Swimming Carnival
(8yrs in 2024 and older.
Competitive swimmers
only)

20-22 Mar
Stage 3
Aussie Bush Camp

*Have a
great day!*

PRINCIPALS REPORT - Mrs Alison Jenner

Welcome back!

Welcome back to another exciting school year at Forster Public School! I hope this message finds you all refreshed and ready for the adventures that await us in the coming months.

To our returning students, welcome back! And to our new students joining us for the first time, a warm and heartfelt welcome awaits you. We're thrilled to have you become part of our school community.

Staffing update

I would like welcome Mrs Alex King and Miss Justine Mills who will be joining our teaching team this year. Mrs Blanch and Mrs Mutch will also be returning from maternity leave and re-joining us in 2024.

Classing structure

As we embark on this new journey together, I want to address a few important matters with our school community. Firstly, mainstream students will be starting in their assigned classes for the 2024 year, however, it is important to remember that our school enrolments are being monitored daily, which may mean that adjustments become necessary. Should our numbers change over the next two weeks from where we have started, we may need to make changes to the classing structure across the school. Please be assured that if this occurs, we will strive to minimise any disruptions to your child's learning. Communication with families will be a priority. We understand that changing classes can be an anxious time for families. In saying that, I would request that you would allow staff time to settle the children into the new school year.

Please note Support Unit classes will not be affected as they have been finalised for 2024 through placement panel procedures.

Attendance

These are indeed exciting times for our students as they dive into new lessons, activities, and friendships. However, I want to take a moment to emphasise the critical importance of attendance. Regular school attendance lays the foundation for academic success and ensures that students have the opportunity to fully engage in the learning process. Attending school regularly not only supports your child's academic progress but also fosters important social and emotional development. If your child is absent from school, please remember to notify the school through School Bytes. Providing a reason for your child's absence helps us keep accurate records and ensures that any missed work can be promptly addressed upon their return.

Swimming Carnival

A reminder that the Swimming Carnival will take place next Wednesday. This carnival is for students 8yrs and above who are able to swim competitively and complete 50m.

Behaviour code for students

I would ask that together with your child/ren, you read and discuss the revised Behaviour code for students in NSW Public Schools. Staff will be reviewing this document with students as we begin the year.

School Bytes Community Calendar reminder

All events at school now appear on the calendar that you can view through School Bytes. Please take the time to view the upcoming events for Term 1.

Once again, welcome back to Forster Public School. Let's make the 2024 school year a memorable one filled with learning, laughter, and endless possibilities.

Alison



NSW Department of Education

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles:

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

NSW Department of Education | PD-2006-0316-01-V02.0.0

If this is a printed document, refer to the department's Policy Library for the most recent version.



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

- Parents and carers can expect:
- to be welcomed into our schools to work in partnership to promote student learning.
 - communication from school staff will be timely, polite and informative.
 - professional relationships with school staff are based on transparency, honesty and mutual respect.
 - to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

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We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

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