

FORSTER PUBLIC SCHOOL NEWSLETTER

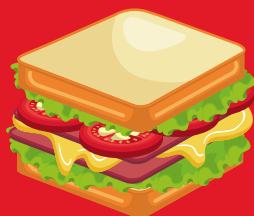


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DATES TO REMEMBER

8 - 29 August
ICAS Assessments

15 Aug
Stage 3 CPR Training

26 Aug
Regional Athletics

5 Sep
Stage 2 Timbertown
Excursion

PRINCIPALS REPORT - Mrs Alison Jenner

Dear Parents and Carers,

ICAS Assessments

These online assessments are designed to recognise and reward academic excellence.

Students are assessed on their ability to apply their classroom learning to new contexts using higher-order thinking and problem-solving skills.

ALL students are awarded with an academic certificate. Highest performing students receive a medal presented at ICAS medal ceremonies around Australia.

Assessments are suitable for students wishing to extend their academic abilities and take up the challenge of competing in an international assessment.

ICAS assessments are completed online at school supervised by teachers.

Assessments will be administered at our school on the following dates.

Week 4

Digital Technologies - Tuesday 9th August

Writing - Wednesday 10th August

Week 5

English - Wednesday 17th August

Week 6

Science - Wednesday 24th August

Spelling Bee - Wednesday 24th August

Week 7

Mathematics - Wednesday 31st August

PRINCIPALS REPORT CONTINUED...

P & C Meeting

It was so lovely to meet all members of the P&C at the meeting held last Monday in the staffroom at 5.30pm. I look forward to working with the P&C to provide many exciting opportunities for the students at our school. I would encourage any interested families to come along to the P&C Meetings to find out what is happening around the school.

Around the classroom this week.....

I have spent time visiting some the classrooms in our Kindergarten, Stage One and Stage 2 areas. I have been impressed with Information Reports on Australian animals from Stage One and the enthusiasm and pride shown by the children who have proudly shown me their work. Kindergarten were proud to show me how they write their 'ou' sounds and their Australian animals' artworks such as kangaroos and koalas. Settled rooms and such high engagement in their learning was obvious. I'm sure there are many interesting facts about our Australian animals being discussed over the dinner tables at home this week.

Education Week/Book Week

The Book Week theme this year is Dreaming with Eyes Open. This theme is very broad, encompassing most books.

The Education Week theme is Creating Futures. This was postponed from Week 3, and we are excited to combine it with Book Week in Week 6.

The school has planned two main events, which families are invited to attend.

Tuesday 23rd August-Open Day:

- Open Day begins at 9.15am in the classrooms followed by a whole school assembly beginning at 10.00am.
- K-2 Teddy Bear's Picnic at the front of the school. Our K-2 Teddy Bear's Picnic will begin at 11.00am and conclude at 11.40am.
- Our P&C will be selling refreshments.
- Kitchen Garden staff will be selling some of their products and conducting tours of the bush tucker in our playground for interested Yrs. 3-6 students and their families.

Friday 26th August:

- A Book Week dress-up day and parade is planned. Students may dress as their favourite book character or dress up in their future career/job costume. Parade starts at 9.15am.

We all look forward to sharing both events with you in Week 6. So please come and join us.

I hope you all have a lovely weekend and spend quality time with your families or friends. Take care.

Alison



From the Library

Mrs Jodie Lednor - Teacher Librarian

Our Student Library Assistant program continues to expand, with many students volunteering to support the library in a range of different ways.

From reshelving books to setting up displays or games, Library Assistants are doing a great job. Thanks, everyone .

Premier's Reading Challenge will be closing shortly. Friday 19th August is the final day for students to submit their reading records. Many students have already completed their reading challenge and are ready for the Premier's Reading Challenge fun day planned for Term 4!

Week 6 is Book Week, with the theme "Dreaming with Eyes Open". We are combining Education Week and Book Week this year, sharing the assembly on Tuesday 23rd August to celebrate education and the library: a perfect match indeed! We are planning a dress-up day and parade on Friday 26th August, with a note to go home shortly. You can dress as your favourite book character, or in your dream job costume, in the true spirit of a combined Book Week/Education Week.



Touch Football

Our boys Touch Football team played Wingham last Tuesday in the PSSA Touch competition.

Despite a close game our boys unfortunately were defeated 6-5.

The boys played well and Ms Porter was very impressed with their excellent sportsmanship.



Interschool Skiing

Bailey and Rowan recently competed at the Interschool Skiing Championships.

Results:

- In Alpine (division 6):

* Individual: Bailey 4th; Rowan 8th

- In Ski Cross (division 6):

* Team 4th place

* Individual: Bailey 4th; Rowan 13th

- In Moguls (division 5):

* Team 1st place (the only team at this event)

* Individual: Bailey 5th Rowan 6th .

The only Under 8's! Well done!!



Cricket

The boys Cricket team were defeated by Wingham in the most recent PSSA round played at Wingham.

Congratulations to Jae who took his first ever wicket!

Well done boys. Mr Marshall commented on your lovely manners and great sportsmanship during the game.



Zone Athletics

Congratulations Team!
Fabulous effort!!



ICAS Assessments

Students who have paid to participate in the ICAS Assessments will complete them on the following dates.

Digital Technologies Tue 9th August

Writing Wed 10th August

English Wed 17th August

Science Wed 24th August

Spelling Bee Wed 24th August

Mathematics Wed 31st August

All tests will be conducted in the morning and take place in the Computer Room.

We provide the best!

BEFORE SCHOOL CARE
AFTER SCHOOL CARE
SCHOOL HOLIDAY PROGRAMS
KINDY PROGRAM



At Active OOSH we provide a home away from home for the children in our care. Our Educators bring their talents and expertise to make sure that every child looks forward to OOSH and feels welcome and cared for. Our centres have multiple indoor and outdoor activities and dedicated spaces where kids can play, create, explore, relax and enjoy. After School Activity drop offs and Flexible Care options are available.

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ENROL YOUR CHILD TODAY!



Weeks 5 & 6 Positive Behaviour
for Learning focus....

Respect everyone, everywhere, every time

PBL – Hadley Winners!

Congratulations to the following students for displaying respect, safety and their personal best.



Stella & Kaitlyn



Oceana



Phoenix



Halle



Ahnalah



Vallery & Manolo



Islay & Braxton





Aussie of the Month

Forster Public School is registered with the Australia Day Council to present two 'Aussie of the Month' awards for ten months this year. The Australia Day Council promote the values of Fair go – not just in how we apply ourselves but also providing opportunity for all.

Mateship - generosity of spirit and compassion for those in need.

Respect – of self, others, of our community and the environment.

Inclusion – Celebrating difference, and the rights and freedoms we are all entitled to.

All students can be nominated by any staff member for active contribution to school, community and peer groups, as well as upholding our school values of Safety, Respect and Personal Best.

Congratulations to our Aussie of the Month recipients for the month of June and August.



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We prioritise the wellbeing of all students and staff

We treat each other with respect

Unsafe behaviour is not acceptable in our schools

We work together with the school



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter

education.nsw.gov.au

Meet our staff

Hi, my name is Mr Dewberry.
I am so excited to be teaching at Forster Public School and sharing my next adventure with you all. I am looking forward to a fun and exciting year with my Year 6 students.

A little bit about myself, I love my sports, playing golf, tennis and cricket. I enjoy bike riding, going to the beach, fishing, playing board games but most of all I love hanging out and playing with my best mate Buddy, my Border Collie Cross dog.

Over the last 9 years I have had the privilege to teach out West which included Moree, Bourke and Broken Hill. I have met some amazing people and hope you all get the chance to visit these places.

Originally from Grafton and Red Rock I am already loving living back on the coast and am really looking forward to meeting you all 😊



Is your child starting

KINDERGARTEN

in 2023?

**ENROLMENTS BEING
ACCEPTED NOW**



NSW Department of Education

COVID-smart measures for schools

Information for parents, carers and students



We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement several measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.



Stay home if unwell

- If your child is unwell, you must keep them at home. If they are displaying even mild COVID-19 symptoms, they should take a COVID test (PCR or RAT) and isolate.
- Your child should only return to school once they have returned a negative test and they are symptom free.



Vaccinations

- Vaccinations for COVID-19 and flu are the best way of protecting yourself, your family and the community. Vaccination is a safe and effective way to give your immune system a helping hand against viral illnesses.
- All eligible staff and students are strongly encouraged to keep up to date with their vaccinations to protect their health.



Household and close contacts

- Students identified as household and close contacts can attend school providing the school is informed, they return a negative COVID-19 test result and wear a mask, except when eating/drinking or exercising (if in Year 7 and above) for 5 consecutive school days, and they do not attend high risk settings.
- Students in schools for specific purposes and support units cannot attend school as a household or close contact and will be supported to learn remotely during their self-isolation.



Rapid antigen testing

- Rapid antigen tests (RATs) should be used if your child is displaying even mild COVID-19 symptoms, or daily if they are attending school as a household or close contact.
- If your child tests positive for COVID-19, they must not attend school until their isolation period finishes and they are symptom free. Positive rapid antigen test results must be registered with Service NSW.
- If your child tests negative but is still showing symptoms they should not attend school until symptom free.
- Staff and students will be provided with 1 multipack of 5 RAT kits by their school in early Term 3.
- Schools will maintain a reserve stock of rapid antigen tests onsite for surveillance testing purposes in the event of an outbreak.



Hygiene and cleaning

- Students are encouraged to regularly wash their hands with soap and water, and to use personal protective equipment as required.
- Boosted day cleaning of schools will focus on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas.

