

Forster Public School Newsletter



Respect

Safety Personal Best

Term 4 Week 5

Friday 5 November 2021











Booking Form

P & C Uniform Shop



Principal Report - Wrs Lorelle O'Brien Dear Parents and Carers. It is hard to believe we have just come to the end of Week 5 already!

> Starting next week, there will be a few changes for all schools under level 3 restrictions. There has been some easing of restrictions, with covid safe regulations still in place. The following link has additional information: Advice for families (nsw.gov.au)

> I have some exciting news to share with you. Starting next year, all schools have been given additional staffing to drive curriculum, Kindergarten through to Year 6. Our school has been allocated two permanent Assistant Principal Curriculum and Instruction (APCI) positions. The APCI will support a strong instructional leadership model in our school, coordinating professional learning teachers, monitoring student outcomes, and supporting families to be key partners in student learning. I am happy to share with you that Kylie Allardice and Dianne Murray have been successful in gaining these positions. Currently, both Mrs Allardice and Mrs Murray have been working in our school as Instructional Leaders, supporting the Early Action for Success Initiative, which comes to an end this year.



Top Tips for Riding the Bus

- Teach kids to stand at least three giant steps back from the curb as the bus approaches and board the bus one at a time.
- Teach kids to wait for the school bus to come to a complete stop before getting off and not to walk behind the bus.
- If your child needs to cross the street after exiting the bus, he or she should take five giant steps in front of the bus, make eye contact with the bus driver and cross when the driver indicates it's safe. Teach kids to look left, right and left again before crossing the street.
- Instruct younger kids to use handrails when boarding or exiting the bus. Be careful of straps or drawstrings that could get caught in the door. If your child drops something, they should tell the bus driver and make sure the bus driver is able to see them before they pick it up.
- Slow down and stop if you're driving near a school bus that is flashing yellow or red lights. This means the bus is either preparing to stop (yellow) or already stopped (red), and children are getting on or off.

Kind Regards Lorelle O'Brien R/Principal

> Canteen will be closed this **Monday** 8 November

THIS WEEK'S POSITIVE BEHAVIOUR FOR LEARNING LESSON (PBL)



Respect Safety Personal Best

Term 4 Week 6 - Our focus for the coming week's PBL lesson:I Can Solve My Problems

Learning Intentions: All students will be able to express ways to solve problems and accept that some problems can't be changed but our attitudes and approaches to them can.

Why is it important: Students need to develop strategies to manage and solve problems, daily and understand that being overly worried and flustered can make the problem seem bigger. They need to develop an understanding not to be afraid of problems but learn to approach them with a positive attitude.

Specific skills to be taught: Respect Safety Personal Best School Rules for each value – see posters in each classroom.

Success Criteria: Looks like/Sounds like:

- Care for yourself and others
- Be respectful, at all times
- Re safe
- Do your best and celebrate your achievements
- Participate in a positive way
- Be polite
- Use positive talk

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojos or Hadley awards.



Year 6 students are being offered the opportunity to purchase a graduation bear or ball for their friends to sign. The signature bear or ball is a great memento of their school year, which they will treasure. This is a non-compulsory, optional purchase for all Year 6 students. Orders and payments need to be returned to classroom teachers by **Monday**, 8th **November 2021**.

Students can choose from:

- Graduation Bear-\$17.00
- Graduation Football-\$15.00
- Graduation Soccer Ball-\$15.00







My Superhero by Arlo 2-16

I strongly believe that it is without a doubt that my dad is a superhero. He helps me with my work, he's always there forme and he keeps me safe. That means he is definitely a superhero.

Firstly my dad is a great superhero. Sometimes if my homework is too hard he will come help me. One time when Iwas doing a crossword for my homework. I couldn't find any words so my dad stopped reading his favourite surfing book and came and helped me with it.

Secondly, my dad is always there for me. Once when my sister pushed me off the monkey bars and I sprained my ankle he would run straight over to pick me up and he would make me feel better.

It is blatantly obvious that my dad is a superhero because he keeps me safe. One time I was in the garage and there were big redbacks on the wall and I got really scared. Then dad came from out of nowhere and carefully moved me away.

It appears to me that my dad is a great superhero. You would probably agree. After all helps me with my work, he's always there for me and he keeps me safe.

From the Library...

Library stocktake is continuing and thank you to all those students who have returned their overdue books. We are still able to accept returns, so keep bringing them in!

Scholastic book club orders are due in by **Monday 15 November 2021,** and you can still order online using Loop for parents.





My Superhero By Henry 2-16

It is without a doubt that my cousin, Jack, is the best superhero in the entire Solar System. He is funny, a great cousin and very good at running. You must believe that Jack is a superhero. Not all superheroes have superpowers and capes.

It is undeniable that Jack is a great superhero because he is really funny. His jokes make me laugh my socks off. Once he showed me his safe and it was filled with money and joke items. Jack is definitely a superhero.

It is blatantly obvious that Jack is a superhero because he is a great cousin. One time I fell off the PW 50 motorbike, and as quick as a flash, Jack came racing on his motorbike. I fell off at the top near the water silo at Mrs Buderus' farm. He went back down to get an adult and nan came running up with Jack.

It is very important that you know Jack is a superhero because he is good at sports, running, playing and pretending. At my nan's house he ran around two acres in two minutes. If anyone can do that they are definitely a superhero.

In conclusion, my cousin, Jack, is definitely a superhero. Did I mention that he is funny, a great cousin and very good at running? I am very lucky to have him in my life. Everybody needs a cousin like Jack.



ICAS Assessments

Our ICAS assessments have been postponed several times due to lockdowns. New dates have been set for the assessments to take place. Dates are as follows:



Week 3 Wednesday 20th October - Writing Week 4 Wednesday 27th October - Science Week 5 Wednesday 3rd November - Mathematics Week 6 Wednesday 10th November - Mathematics Week 7 Wednesday 17th November - Spelling Bee

Families of students who have entered the writing assessment have been contacted regarding this. At the moment, whilst we are under Level 3 restrictions, we need to hold the competitions outdoors, so will be utilising the space outside the OOSH rooms.

Aboriginal Education Update

The children have been producing some amazing artworks and have enjoyed working with Aboriginal artist in residence Britt Paulson.

We are really looking forward to running the program again next year, providing our Koori students with the experience of working with a local artist and learning more Aboriginal art and culture.

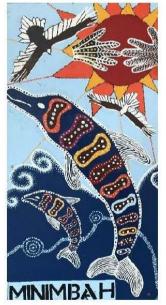












This week we had the beautiful artwork of Aunty Marg placed on the front wall of the school, near our Yarning Circle. The original artwork, painted by Steph Flower, has been photographed and printed by Mick's Signs. It also has a special coating done by Ted Bickford, the local graffiti buster, which will help to preserve it and keep it clean.

Ted also provided a cleaning solution on a previous visit, which we have used to clean the sign on the door of Minimbah. It looks like new again! A big thank you to Ted for donating his time and products. (Thanks also to Will Simon for his elbow grease!)



We also have our new sign in Gathang 'Wambuynbaa Ngarrambaa' which means 'Forster, a listening place'. It is proudly at the front entrance of the Administration Block. As there is no word for 'school' in Gathang, Will Simon consulted his language mentors and they agreed that listening leads to learning, and learning occurs in schools so 'Ngarrambaa' a listening place was used.



We have plans to teach a 'Gathang Word a Week' next year, so the children become fluent with the Gathang signage that has been placed around the school.



Developing Characters

In our Year 5 Writing Workshops, the students have been learning to use a variety of writing strategies to develop narrative characters including strong descriptive details and effective sentence structure. Check out these interesting (and entertaining!) individuals...

Mrs Janelle Blick

Mr Storker

Mr Storker, who wore mouldy shirts and ragged shorts, lived in an old rundown house on the edge of town. He was a very rude and nasty person who liked to scream at little children and make them run for their lives. Old Mr Storker liked to eat pig intestine pies that had gone out of date years ago, so he always had horrible stinky breath. This meant that Mr Storker was feared by all and was unpopular with the whole community.

By Ruby

Caroline C.

Caroline Conal, who wore the highest and shiniest heels, lived in a three-storey mansion in the middle of Sydney. She didn't have any friends or family, at least any that lived near her. Caroline, who was very rude and mean, constantly complained about her neighbour's adorable cats straying onto her perfectly mown lawn. This obviously made Caroline the most disliked and obnoxious person in her street.

By Alison

Bernard Beirmann

Bernard Beirmann, who always wore a dull brown suit and had yellow-stained teeth from decades of smoking the finest Cuban cigars, lived in a dark and gloomy mansion in the centre of Berlin. He had mountains of money that he stashed in his secret vault, but never spent a dime of it. Bernard was an arrogant man who was also paranoid and completely anti-social because he believed that he was better than everybody else.

By Cohen

Jack

Jack, who was strong and bold, lived in a high-rise apartment in the city of Tokyo. He was a secret special agent crime-fighter but only in the darkest time of the night. By day, Jack rode his postie scooter to the coffee shop where he worked as a barista making frothy cappuccinos and lattes. However, in the night, he put on his dark blue hooded leather jacket and black leather jeans. Jack's main advantage was highly developed archery skills which he used to perform sneak attacks on the Badgers. His specialised and powerful weapon was an amazing recurve bow and specially made arrows.

By Jasper

Danny

Danny, who lived in just an average family house in Forster with his parents and his annoying little brother, was secretly the local hero. He liked to play all sorts of sports and was extremely skilled at every single sport that he played. At the same time, Danny was a loyal, kind, and adventurous kid who was always a good sport and a real problem-solver. On the weekends, when he had free time, he liked to set up a lemonade stand and raise money for local charities.

By Aden

P & C Uniform Shop



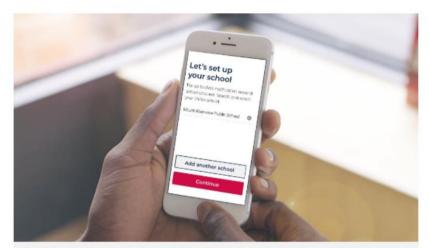
****** REDUCED STOCK ******

Polo shirts Size 4, 14, 16, small, medium, large, X large Clearing out for \$26 (while stock lasts)



NSW School Updates app

The NSW School Updates app allows parents and carers to receive operational status updates for NSW public schools.



NSW families can now get notified when their school becomes non-operational, wherever they are.

The app will complement the other means of communication available to parents and carers from schools and the Department of Education to ensure families receive timely, accurate information in a crisis.

The canteen will be closed this Monday 8







Is your child interested in athletics. Are you as a parent interested in reliving the glory days of being a young athlete again.

Forster Tuncurry Athletics club invites all interested families to come to Tuncurry Sports Complex, Stewart Parade Tuncurry on Mondays from Spm.

The club is a NSW Little Athletics and a NSW Athletics affiliated club catering for all ages from Tiny Tots to Seniors and allows access to a range of competitions and social running events.

The philosophy of the club is a Development and skills based model teaching athletes the fundamentals of all athletic disciplines. Each week all athletes will be put through a select number of athletic events getting instruction on how to properly participate in that event.

No child has to be the best, fastest or strongest at athletics to enjoy this great sport.

*** REGISTRATIONS OPEN ***

The upcoming season starts this Monday November 1st @ 5:00pm!

Participants must have a parent/carer present, as per NSW Health guidelines those over 16 MUST be

There is a two week trial period for athletes. A try before you buy.

Active kids vouchers are accepted.

To register go to: https://lansw.com.au/forster-tuncurry-little-athletics/



Approaching Our School

A parent and community guide for communicating with Forster Public School staff

From time to time, parents or other members of the school community may need to approach the school in order to discuss progress or wellbeing of own child/children, express concerns and/or enquire about procedures:

Forster Public School staff aim to work in collaboration with parents/carers and the wider community to ensure a positive and harmonious learning environment is maintained.

These guidelines aim to:

- provide a way to ensure all concerns are dealt with in an open and fair manner.
- ensure that the rights of students, teachers and parents are respected and upheld.
- · support sensitivity and confidentiality.
- · help reach an agreed solution

On occasions, concerns may cause frustration and anxiety. At such times, it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Please note under no circumstances should parents ever speak to other children or interrupt classroom learning to discuss an issue. Schools always need to remain a safe environment for all.

Executive Staff Members

Assistant Principals: Kindergarten- Miss Jenkins (Rel) Year 3 and 4- Miss Egan (Rel) Support Unit- Miss Angela Coffey

Year 1 and 2 – Mrs Sparks Year 5 and 6 - Mrs Mutch (Rel)

Deputy Principals: Ms Buderus/Ms Hudson (Rel)

Principal: Mrs O'Brien (Rel)

CONCERN	APPROPRIATE ACTION
The academic progress of own child	note phone or in person (please call the office and leave a message for the class teacher who will contact you to arrange a suitable time to meet)
The wellbeing of own child	For minor issues directly contact your child's teacher to clarify information (see above). For more serious concerns, contact the office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.
Actions of others	Contact your child's class teacher for a classroom or playground problem. Contact the classroom teacher, then Stage Assistant Principal then the Deputy Principal and finally the Principal
School policy or practice	Contact the office, state nature of concern or question and leave your details. This will be forwarded to the most appropriate staff member to discuss with you.

Please note when you ring to speak to a staff member, you may not be able to speak to them immediately. At their first available time, they will return your call. When calling the office, please state the nature of your call, leave your name and number and the office will get the most appropriate staff member to call you back.

PLEASE DO NOT CONTACT TEACHERS ON THEIR PERSONAL EMAIL OR PHONE NUMBERS.

Teachers, parents/carers and the greater community working together to support successful learning outcomes for all.

School Visitor Check-in

A single School Visitor Check-in system for every school across the state is coming from 18 October!

The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

- Accelerating your check-ins to as fast as 20 seconds!
- Giving every school greater access to streamlined NSW Government services.
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW COVID-19 mandate. External link

Who can use School Visitor check-in

 Visitors such as parents and carers, contractors, service providers and volunteers.

Students or visitors under the age of 18 are not required to use School Visitor Check-in

School Visitor Check-in will be ready from 18 October at all NSW Government schools.

