



Forster Public School Newsletter



Respect

Safety

Personal Best

Term 4 Week 3

Friday 22 October 2021



Forster Public School

@ForsterPS

School Canteen



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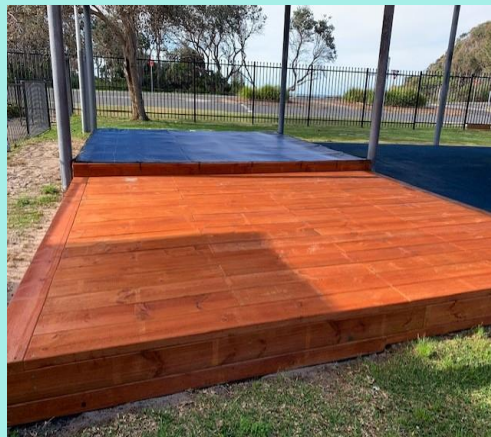


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Principal Report – Mrs Lorelle O'Brien

Dear Parents and Carers,

We have had some wonderful upgrades to our play equipment areas. I have included some photos for you to see. The 3-6 equipment now has a cola, a sandpit and retainer wall to hold the soft fall. We have also installed a new sandpit and decking for the kindergarten playground. We hope this brings many years of enjoyment for our students.



Kindergarten playground



3-6 equipment



3-6 equipment

Thank you to all the families who responded to the Tell Them From Me (TTFM) parent survey. We really appreciate the time you take in providing feedback to the school. Staff analyse the data, and this is used to reflect on the progress we have made so far and areas for further development. Information for the TTFM student survey for grades 4-6 was sent home earlier in the week. These will start next week.

Kindergarten transition is starting! Notes are being sent home to families. Transition will be a combination of zoom meetings with fun activities and visits to the school. We have a very exciting treasure hunt organised! We are so excited to meet all our new Kindergarten students!

Have an amazing weekend!

Kind Regards
Lorelle O'Brien
R/Principal

**THIS WEEK'S
POSITIVE
BEHAVIOUR
FOR
LEARNING
LESSON
(PBL)**

**Term 4 Week 4 - Our focus for the coming week's PBL lesson:
Being Positive about Yourself and Being Kind To Other**

Learning Intentions: All students will be able to engage positively, in a number of experiences over two weeks and discuss with others our strengths, which we all have and what awesome, wonderful things surround us daily.

Why is it important: Students need opportunities to experience wonder as a particularly special form of being able to engage respectfully with others and feel positive about themselves.

Specific skills to be taught: Respect Safety Personal Best
School Rules for each value – see posters in each classroom.

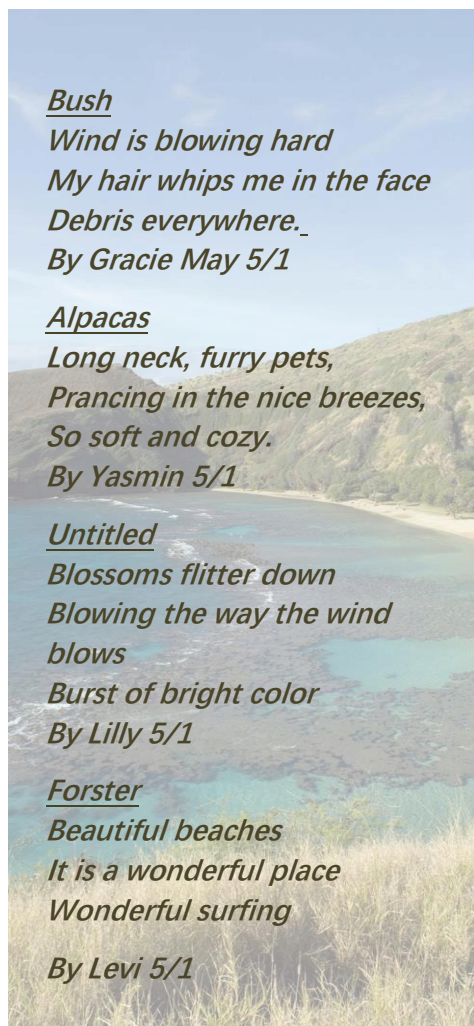
Success Criteria: Looks like/Sounds like:

- Care for yourself and others
- Be respectful, at all times
- Be safe
- Do your best and celebrate your achievements
- Participate in a positive way
- Be polite
- Look after our environment and be grateful.

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojos or Hadley awards.



**Respect
Safety
Personal Best**



Bush
*Wind is blowing hard
My hair whips me in the face
Debris everywhere._
By Gracie May 5/1*

Alpacas
*Long neck, furry pets,
Prancing in the nice breezes,
So soft and cozy.
By Yasmin 5/1*

Untitled
*Blossoms flutter down
Blowing the way the wind
blows
Burst of bright color
By Lilly 5/1*

Forster
*Beautiful beaches
It is a wonderful place
Wonderful surfing
By Levi 5/1*



Australia will celebrate and thank the teaching profession on World Teachers' Day on Friday 29 October 2021.

Teachers (with support from parents and carers) have ensured education continues across the country this year, despite major challenges. It's reinforced the significant role teachers play in the lives of children and students, their families, and communities.

ICAS Assessments

Our ICAS assessments have been postponed several times due to lockdowns. New dates have been set for the assessments to take place. Dates are as follows:



- Week 3 Wednesday 20th October - Writing
- Week 4 Wednesday 27th October - Science
- Week 5 Wednesday 3rd November - Mathematics
- Week 6 Wednesday 10th November - Mathematics
- Week 7 Wednesday 17th November - Spelling Bee

Families of students who have entered the writing assessment have been contacted regarding this. At the moment, whilst we are under Level 3 restrictions, we need to hold the competitions outdoors, so will be utilising the space outside the OOSH rooms.



Approaching Our School

A parent and community guide for communicating with Forster Public School staff

From time to time, parents or other members of the school community may need to approach the school in order to discuss progress or wellbeing of own child/children, express concerns and/or enquire about procedures:

Forster Public School staff aim to work in collaboration with parents/carers and the wider community to ensure a positive and harmonious learning environment is maintained.

These guidelines aim to:

- provide a way to ensure all concerns are dealt with in an open and fair manner.
- ensure that the rights of students, teachers and parents are respected and upheld.
- support sensitivity and confidentiality.
- help reach an agreed solution

On occasions, concerns may cause frustration and anxiety. At such times, it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Please note under no circumstances should parents ever speak to other children or interrupt classroom learning to discuss an issue. Schools always need to remain a safe environment for all.

Executive Staff Members

Assistant Principals:

- Kindergarten- Miss Jenkins (Rel) Year 1 and 2 – Mrs Sparks
- Year 3 and 4- Miss Egan (Rel) Year 5 and 6 - Mrs Mutch (Rel)
- Support Unit- Miss Angela Coffey

Deputy Principals: Ms Buderus/Ms Hudson (Rel)

Principal: Mrs O'Brien (Rel)

CONCERN	APPROPRIATE ACTION
The academic progress of own child	Directly contact the child's teacher either by: <ul style="list-style-type: none"> • note • phone • or in person (please call the office and leave a message for the class teacher who will contact you to arrange a suitable time to meet)
The wellbeing of own child	For minor issues directly contact your child's teacher to clarify information (see above). For more serious concerns, contact the office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.
Actions of others	Contact your child's class teacher for a classroom or playground problem. Contact the classroom teacher, then Stage Assistant Principal then the Deputy Principal and finally the Principal
School policy or practice	Contact the office, state nature of concern or question and leave your details. This will be forwarded to the most appropriate staff member to discuss with you.

Please note when you ring to speak to a staff member, you may not be able to speak to them immediately. At their first available time, they will return your call. When calling the office, please state the nature of your call, leave your name and number and the office will get the most appropriate staff member to call you back.

PLEASE DO NOT CONTACT TEACHERS ON THEIR PERSONAL EMAIL OR PHONE NUMBERS.

Teachers, parents/carers and the greater community working together to support successful learning outcomes for all.

School Visitor Check-in

A single School Visitor Check-in system for every school across the state is coming from 18 October!

The Department of Education has partnered with Service NSW to provide a streamlined, digital school sign-in system for visitors and contractors at every NSW government school.

Benefits of the new system include:

- Accelerating your check-ins to as fast as 20 seconds!
- Giving every school greater access to streamlined NSW Government services.
- Linked to NSW Health's COVID-19 contact tracing ensuring every school is compliant with the NSW [COVID-19 mandate.External link](#)

Who can use School Visitor check-in

- Visitors such as parents and carers, contractors, service providers and volunteers.

Students or visitors under the age of 18 are not required to use School Visitor Check-in.

School Visitor Check-in will be ready from 18 October at all NSW Government schools.



Good for Kids good for life

Tips to increase vegetable intake

Vegetables are packed with vitamins and minerals that help kids grow and learn. See our top tips for ways to include more vegetables in the lunchbox and at home. Remember, there's a rainbow to choose from.

- **Involve your child in lunch box planning**
Let them choose a vegetable and help you prepare it. They could wash, peel and chop carrots.
- **Pack cooked vegetables**
Cook extra vegies the night before and store them in the fridge ready for the lunchbox. Try roast sweet potato.
- **Pack raw vegetables**
Chop them into bite sized pieces and add a dip, like cucumber sticks with hummus.
- **Hide vegetables**
Try recipes your child loves with extra vegies. Corn fritters, fried rice, pasta salad and zucchini slice are favourites.



Source: Tips to Increase Vegetables
<https://www.goodforkids.nsw.gov.au/primary-schools/swap-it/tips/tips-to-increase-vegetables/>



#NSWGoodForKids@health.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>



6-10 have been amazing readers throughout the home learning period. Students were awarded certificates for completing the Premier's Reading Challenge and received Hadley wrist bands for Book Week. Each class decorated their classroom door inspired by a book. 6-10 chose the book 'Wonder' and were the lucky Stage 3 award recipients of our schools new Hadley wrist bands.

From the Library...

It's that time again to do our library stocktake. Students are encouraged to return any library books during this time, either to their classroom teacher or to the library, as this makes the stocktake easier to do.

We plan to send out overdue notices after the stocktake, so this is the time to return your books! Check under your bed, in your bookshelf... even your library bag!

If borrowed books are damaged beyond repair, we suggest replacing the damaged book with a copy of the same book. We all share our library resources, and there is often another student waiting to read books which are borrowed. Replacing the book reduces the time it takes to put it back on the shelf, which makes everyone happy.

As you can see in the picture, it is a lot more fun to have new books in our library, rather than replacing older ones. Even Marty the Monkey approves!

Jodie Lednor Teacher Librarian

Wall of Awesome
 Week 3s PBL was all about engaging positively in the classroom. Students worked hard to create a wall of awesome where they can celebrate each other's wonderful work.
 4/4 Turtles love their wall and can't wait to fill it over the coming weeks!

