



Forster Public School Newsletter



Respect

Safety

Personal Best

Term 4 Week 2

Friday 23 October 2020

CALENDAR

OCTOBER

- 26 P & C Meeting 5.30pm**
- 29 Yr 6 only Book Week Dress Up**
- 30 World Teacher's Day**

NOVEMBER

- 9 NAIDOC Week Celebrations**

School Canteen



[Online ordering](#)



[Booking Form](#)

P & C Uniform Shop



[Order here](#)



Principal Report – *Mrs Annie Everingham*

It was wonderful seeing our students having some fun today, dressing up for Book Week. Year 6 had their grade photo taken today, so they will have their book week dress up day next Thursday.

I would love to share with you a very persuasive letter emailed to me by 2/16 and Mrs Sparks. They wrote this together as a class:

Students should get paid to go to school. It is undeniable that all students in 2-16 should be paid to go to school.

Have you ever stopped and thought of how much work that students do each day and don't get paid? We get here the same time as the teachers and work harder than them but they are the ones that are getting paid. It is obvious that students must start getting paid to come to school.

It is absolutely proven that students would be more excited and try even harder at school if they get paid. Just imagine, if all students in 2-16 get paid there will be less 'sickies' and higher engagement in our learning. So why not pay us? It will improve our results especially in NAPLAN. Forster Public School will be the best school in the whole of Australia.

The more important reason of all is that all of the students in 2-16 will learn about the value of money. Students will be able to buy their own lunch orders, stationery and even save up to buy their own laptops to use at school.

This will actually save money for the school! All students will be happy and so will you.

We all strongly believe that the students in 2-16 should be paid to come to school. You know we are right, you must act now!

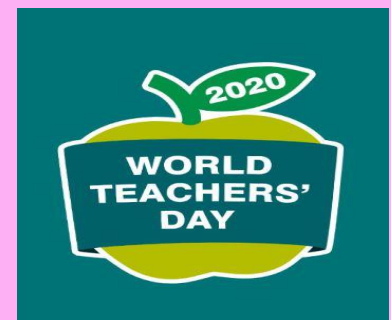
After visiting 2/16 and calculating costs over the years (for the whole student population, we have to be fair!), I think I had them agreeing that it would break our budget!

We have had quite a few students arriving before 8:25am. Please remember, our school day starts at 8:25am and staff are on duty from this time. We are very lucky to have OOSH on our premises. Please utilise OOSH if you need to drop your child/children to school early.

Next Friday (30 October) is World Teachers' Day. On World Teachers' Day we are asking everyone to join us by wearing sunglasses to celebrate this remarkable profession and its bright future. Students are welcome to have some fun with teachers and wear sunglasses to school as well.

Have a wonderful weekend!

Mrs O'Brien
Relieving Principal



Class 6/10 Hummingbirds

Year 6 participated in a virtual zoom meeting with the high school today. Students were able to ask questions and meet a few of the staff members at the Great Lakes College. The students are all very excited about high school next year.



Meet our Staff



Mrs Katie Crompton

Starting work at Forster Public School two and a half years ago was a bit surreal. To again be part of the Forster Public School community, this time as a teacher rather than a student, was fantastic but also makes me feel really old!

I had the privilege of growing up and attending both primary and high school in beautiful Forster. At the end of school my now husband and I spent 8 years in Sydney - initially studying at Macquarie University and then starting work. I actually studied the same Early Childhood degree at Macquarie as the Wiggles but our careers went in slightly different directions :-)

We always loved the Forster area and I especially loved the beaches. Living in Sydney was an incredible experience, but it was never our long-term plan to remain there and at the end of 2005 we moved back home. I continued to work in long day care / pre-schools knowing that one day I may look to transition into primary school which my qualification fortunately allowed me to do.

As the youngest of our 3 children approached school age I decided the time was right to try some casual teaching at Forster Public and I really enjoyed my time working in a new environment. Since then I have taken on casual and temporary positions within the school and this year I have been fortunate to have my own class which has been exciting, a new challenge and very rewarding.

It is great to be back at Forster Public School and see our children now enjoying the same type of childhood I had growing up in Forster.

When I'm not at school and busy trying to keep up with my children and their various activities, I enjoy spending time with my family, going to the beach, reading and taking our dogs for walks.

5/6 Geckos Class Projects



Forster Public School proudly stands on Worimi land

Head Street Forster 2428 Tel: 65556766 Email: forster-p.school@det.nsw.edu.au

**THIS WEEK'S POSITIVE
BEHAVIOUR FOR
LEARNING LESSON
(PBL)**



**Respect
Safety
Personal Best**

**Term 4 Week 3 - Our focus for the coming week's PBL lesson:
Bullying? No Way at Forster PS**

Learning Intention: Students understand why it is important to be respectful and kind to others and what that looks like. They need to understand that being unkind is not ok.

Why is it important? Students need to know that it's not ok to make others feel uncomfortable in anyway, either through social media, unkind words or actions both physical or verbal.

Specific skills to be taught: 1. Safety 2. Respect 3. Personal Best

School Rules for each value – see posters in each classroom.

Success Criteria: Looks like/Sounds like:

- Keep your hands, feet and objects to yourself
- Use school talk and say please and thank you
- Care for your own and other's property
- Be responsible for yourself
- Allow other students to learn
- Do your best at all times
- Respect the privacy of others
- Play fairly
- Encourage others to play
- Try and be aware of others and how they feel
- Don't be a by-stander and allow bullying to happen
- Know how to be resilient and use your own power to stay calm and tell someone

We are continuing our Anti-Bullying lessons next week with new activities, scenarios and hopefully lots of helpful discussions.

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojos or Hadley awards.



Recently we have been trying to update our Photographic Sporting Wall of Fame. The wall has many photos of past students that have represented our school in years gone by.

Some of the pictures are quite faded and are in need of some colour.

After seeking quotes to fix them (that were very expensive), we are looking for someone that may have experience in this field and would be willing to help. Many of the faded pictures are close to thirty years old. (Some are parents of children that currently attend our school!)

If you are able to help, or would like a look at what would be involved please contact the school on 6555 6766.

Your help, would be very much appreciated!

Many thanks

Kerrie Stewart Co-ordinator

Online and Offline

There is a lot of research and discussion during and after this COVID interruption on the use of electronic devices for communication. We also need to rethink the idea of communication. Many children communicate via in-game, game related apps, regular communication apps. If you're not sure which app your children are using- that's probably a heads-up.

Many researchers are worried that electronic devices are getting in the way of children learning about real relationships, meaningful communication and basic life skills like making eye contact and engaging in polite conversation.

The general concern is that they will grow up without learning empathy and without remorse - without understanding the full emotional impact of their words. They may not learn about compassion because they don't have to see and fully understand the effect they are having on the other person. Electronic communication removes feelings. People are ending friendships and relationships via text message, insta posts and a variety of online communication platforms. They have no emotional connection to what they have just done. That will affect how kids interact and perform later in life.

As adults we have a responsibility to know what our children are doing and with whom when they are online. One of the best ways to manage online time is to create screen-free zones. Keep television and other electronics out of bedrooms. Don't allow electronic use during mealtime and shut screens off at least an hour before bedtime. Also be sure to spend device-free time with each other daily - no interruptions, no exceptions.

If you have any concerns or would like more information. Check out www.esafety.gov.au/parents/big-issues/time-online raisingchildren.net.au/teens/entertainment-technology/digital-life/responsible-phone-use.

TERM 4 School Planner

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3 October	26 P & C Meeting 5:30 pm	27	28	29 Yr 6 Only Book Week Dress Up	30 World Teacher's Day
Week 4 November	2	3	4	5	6
Week 5 November	9 NAIDOC WEEK	10 NAIDOC WEEK	11 NAIDOC WEEK	12 NAIDOC WEEK	13 NAIDOC WEEK



Book Club orders need to be handed in to the library by Friday 30 October. This will be the last Book Club for this year.

NEXT P&C MEETING

Monday 26 October

5:30pm via Zoom.

If you are interested in being a part of this meeting, please send an email and we will forward you the Zoom link.

forsterpublicschool@pandaffiliate.org.au



Year 7 Selective High School Applications 2022

Applications for placement in Year 7 in selective high schools in 2022 will be accepted from **Tuesday, 13 October 2020 to Monday, 16 November 2020.**

Parents/Carers must apply online at

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

All applicants are required to sit the Selective High School Placement Test to be held on Thursday 11 March 2021.

Is Your Child Coming to Kindergarten in 2021?

We are now taking enrolments. Your child must be 5 by 31 July 2021.

Enrolment packs are available at your local preschools or can be collected from the front office.



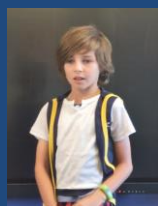
Kindergarten

**Always Was.
Always Will Be.
NAIDOC 2020**

8 - 15th Nov

In School Celebrations

BOOK WEEK AROUND THE SCHOOL



FPS P & C

I hope the students enjoyed celebrating Book Week this week! I am sure that there were some wild and creative minds and curious creatures at play throughout the week!

The first ordinary meeting for Term 4 will be held this coming Monday, 26 October 2020 via Zoom. It is never too late to become a member of the P & C, with annual membership only \$1. Families who are not financial members and who would like to participate in the meetings are also welcome. Membership allows you to be a part of the decision making process and vote on motions of the P & C. Should you wish to attend the meeting please email the P & C and the Zoom Link will be forwarded to you (forsterpublicschool@pandcaffiliate.org.au).

In Uniform Shop News. Contingency measures have had to be implemented to keep our students in uniform! Unfortunately, the COVID-19 pandemic has delayed manufacture and supply of our custom order school polo shirts and with some stock already sold out. The delivery of our ordinary order of school shirts (navy and blue polo with red pipping) is expected to be delivered to Australia and onto the Uniform Shop sometime in late January-early February 2021! Of course, this is not an ideal situation. A shirt that is very similar in style and colour (navy and blue panels - no red piping) has been ordered and is expected to arrive at the Uniform Shop by the start of Week 5.

The P & C and Uniform Shop are also seeking feedback from our school community regarding the introduction of a dress option into the school uniform choices. The uniform is the same material as the polo shirts and also the same colour. We would appreciate feedback on this new item – either for or against (see P & C email address above). A sample of the dress will be available for viewing in the School Administration Office. You can submit your input via the email address forsterpublicschool@pandcaffiliate.org.au or look out for a voting slip during week 3.

Have a safe and happy weekend!

Alex Reid P & C President



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create **collaborative** learning environments

We all play **our part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process.
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter

education.nsw.gov.au