



Forster Public School Newsletter



Respect

Safety

Personal Best

Term 4 Week 1

Friday 16 October 2020

CALENDAR

OCTOBER

- 23 Book Week Dress-up Day
- 23 Yr 6 & School Leaders Photos
- 26 P & C Meeting 5.30pm
- 30 World Teacher's Day

NOVEMBER

- 8 NAIDOC Week Celebrations

School Canteen



Online ordering



Booking Form

P & C Uniform Shop



Order here



Principal Report – *Mrs Annie Everingham*

Welcome back to Term 4!

I hope you had a relaxing break, enjoying the beautiful sunshine!

This term we have had a few staff changes:

*Mrs Everingham is on leave for 4 weeks so I will be relieving whilst she is away. Mr Machon will be relieving in my role as Deputy Principal for this time.

*Mr Worth is taking Mrs Blanch's class for the remainder of the year. Mrs Blanch will be taking leave getting ready for her baby! We wish her all the best!

*Miss Mills will be returning from leave and joining us as a RFF teacher for Tuesday, Wednesday and Thursday. Welcome back Miss Mills! Thank you so much Mrs McPherson for filling in while Miss Mills was on leave.

*Miss Skillen will be returning from leave for two days a week, filling in on Miss Jenkin's class Thursday and Friday. Thank you so much Mrs Clemensen for filling in while Miss Skillen was on leave.

*Belle Meadows was successful in gaining the permanent classroom position at our school. We congratulate Belle and are lucky to have her join us in a permanent capacity.

The Tell Them From Me survey is open for parents and carers until Friday next week. This survey is offered every year. The results from year to year are analysed and utilised in our forward planning. We would be very appreciative of your feedback as this is the way we can look for improvements and celebrate successes. The survey can be found following this link: <http://nsw.tellthemfromme.com/5zbr5>

We have been speaking to students about positive use of devices. We have had some concerns lately of students using apps and sending inappropriate messages to other students.

We ask if you could please assist us by having a conversation with your child/ children if they chat on their devices. The eSafety Commissioner website

(<https://www.esafety.gov.au>) has some amazing resources for parents if you are looking for support.

Next week is Book Week. Teachers will be reading a variety of books, celebrating a love of reading with their classes. Friday 23 October we will have a dress up day where we encourage students to dress up in a costume reflecting this year's theme of Curious Creatures, Wild Minds. Unfortunately due to Covid, there will not be a parade, but we can still have some fun and appreciate everyone's costumes.

On October 30 it is World Teacher's Day. This is an annual celebration to recognise the work of teachers and how important this profession is. As this profession has a bright future ahead, we are encouraging everyone to wear sunglasses on this day. If you have some bright funky sunglasses, all the better.

Have a wonderful week!

Mrs O'Brien
R/Principal



6.1 Geography Projects – Asian Countries

Year 6 were set the task to explore one of our neighbours in the Asian Countries Project during Term 3. They were tasked with describing the physical features and characteristics of the country as well as the people and culture.

Most students presented their research on creatively designed and beautifully decorated sheets of cardboard, with a few students venturing into the third dimension and constructing amazing dioramas. We had colourful headings, inspiring neat writing, maps and flags as well as personal photos from students' holidays.

Native animals and interesting geographical features were highlighted in many projects, with food being a favourite topic for many, teacher included.



Casey and Olivia with their awesome Dioramas



Forster Public School -

Meet our Staff

Hello! My name is Helen Clemensen. I began my teaching career back in 1987 as a permanent teacher in Sydney. My husband and I moved to Forster in 1989, shortly after we were married. Garry joined a Medical Practice in Forster and I began teaching at Forster Primary School on a Kindergarten class. In those days the school was located opposite the Forster Police Station where a high-rise development is now in progress. For the next two years I remained teaching Kindergarten before leaving to have children.

Our family consists of two sons, Jarryd and Ayden and a daughter, Ellie. When my youngest started school, I too started back teaching in a job-sharing position on a Kindergarten class. For the past sixteen years I have worked either as a Temp or Casual teacher.

This year has been a very busy, enjoyable and challenging year. I was on a class in Term 1 and in Terms 2 and 3, I was teaching two days a week on Kindergarten. At present my role is as an EALD (English as an Additional Language Dialect) teacher. In this position I support students who have English as their second language.

I have been fortunate to work with incredible staff over the years. When I began teaching here, I was one of the youngest teachers and now I am nearing the end of my teaching career. Time has gone by very quickly. Some of the children I taught in my first years at Forster, now have their children attending our school.

When I was in primary school, I knew that I wanted to become a teacher. I am so glad I 'followed my dreams'. Teaching has been a very enjoyable and rewarding career.

**THIS WEEK'S POSITIVE
BEHAVIOUR FOR
LEARNING LESSON
(PBL)**



**Respect
Safety
Personal Best**

**Term 4 Week 2 - Our focus for the coming week's PBL lesson:
Bullying? No Way at Forster PS**

Learning Intention: Students understand why it is important to be respectful and kind to others and what that looks like. They need to understand that being unkind is not ok.

Why is it important? Students need to know that its not ok to make others feel uncomfortable in anyway, either through social media, unkind words or actions both physical or verbal.

Specific skills to be taught: 1. Safety 2. Respect 3. Personal Best

School Rules for each value – see posters in each classroom.

Success Criteria: Looks like/Sounds like:

- Keep your hands, feet and objects to yourself
- Use school talk and say please and thank you
- Care for your own and other's property
- Be responsible for yourself
- Allow other students to learn
- Do your best at all times
- Respect the privacy of others
- Play fairly
- Encourage others to play
- Try and be aware of others and how they feel
- Don't be a by-stander and allow bullying to happen
- Know how to be resilient and use your own power to stay calm and tell someone

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojos or Hadley awards.

Book Week 2020

Time to celebrate books again!

Book week starts **Monday 19 October and runs till Friday 23.**

The Children's Book Council of Australia has announced the theme for Children's Book Week 2020:
'Curious Creatures, Wild Minds'.

This year there will be no parade, however, there will be a full week of fun activities held in the classroom and suggested activities listed on our Facebook page and newsletter for you to access and enjoy at home.

We will of course still have our **dress-up day, which will be held on Friday 23 October.** We encourage all families and loved ones to help the students get dressed up in a costume that reflects this year's theme. In lieu of the parade, we will be taking photos all day to capture the spirit of Book Week!

The Tell Them From Me Student Survey (Term 4, 2020)

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at:
<http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 10 August and 23 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday 16/10/20**. Copies of the form and FAQs are available from:
<http://surveys.cese.nsw.gov.au/information-for-parents>.

HUGE FLASH SALE

Tue 20th - Tue 27th Oct



ALL YR 3 & 4 DESKS & CHAIRS

\$2.50 PER ITEM

OR MAKE AN OFFER FOR BULK LOTS

CALL THE OFFICE TO VIEW

PH 6555 6766

TERM 4 School Planner

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2 October	19	20	21	22	23 Book Week Dress-up Day Yr 6 & School Leaders Photos
Week 3 October	26 P & C Meeting 5.30 pm	27	28	29	30 World Teacher's Day
Week 4 November	2	3	4	5	6

Help Wanted

Recently we have been trying to update our Photographic Sporting Wall of Fame. The wall has many photos of past students that have represented our school in years gone by. Some of the pictures are quite faded and are in need of some colour.

After seeking quotes to fix them (that were very expensive), we are looking for someone that may have experience in this field and would be willing to help. Many of the faded pictures are close to thirty years old. (Some are parents of children that currently attend our school!) If you are able to help, or would like a look at what would be involved please contact the school on 6555 6766.

Your help, would be very much appreciated!

Many thanks

Kerrie Stewart Co-ordinator

Year 7 Selective High School Applications 2022

Applications for placement in Year 7 in selective high schools in 2022 will be accepted from **Tuesday, 13 October 2020** to **Monday, 16 November 2020**.

Parents/Carers must apply online at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

All applicants are required to sit the Selective High School Placement Test to be held on Thursday 11 March 2021.

NEXT P&C MEETING

Monday 26 October

5:30pm via Zoom.

If you are interested in being a part of this meeting, please send an email and we will

forward you the Zoom link.

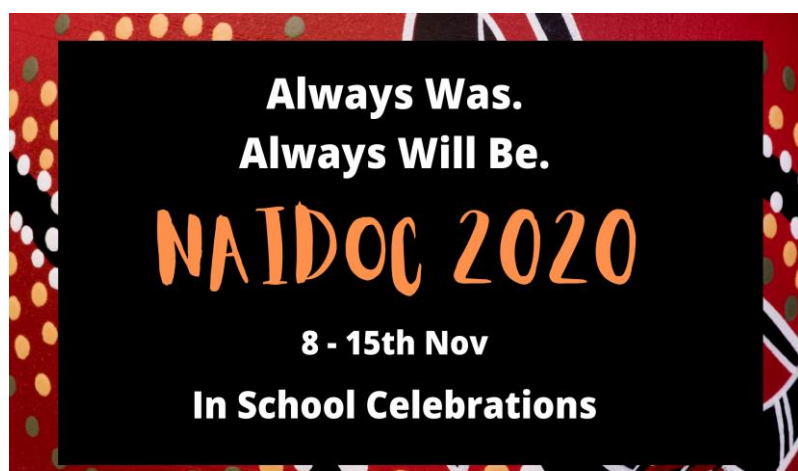
forsterpublicschool@pandcaffiliate.org.au



Is Your Child Coming to Kindergarten in 2021?

**We are now taking enrolments.
Your child must be 5 by 31 July
2021.**

Enrolment packs are available at your local preschools or can be collected from the front office.



Forster Public School proudly stands on Worimi land

Head Street Forster 2428 Tel: 65556766 Email: forster-p.school@det.nsw.edu.au



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

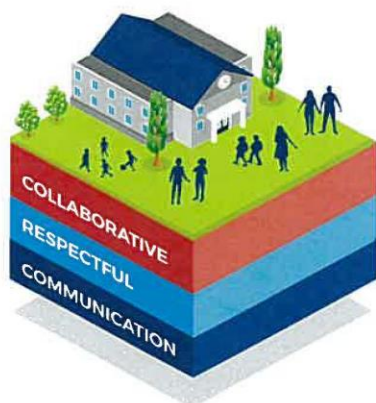
We treat each other with **respect**

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:

education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

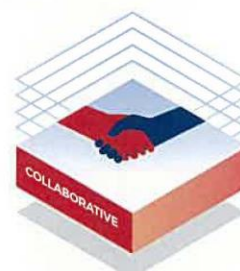
Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter

education.nsw.gov.au