



# Forster Public School Newsletter



Respect

Safety

Personal Best

Term 3 Week 1

Friday 24 July 2020

## CALENDAR

### AUGUST

**3 P & C Meeting**  
**5.30pm via Zoom**

**3-7 Education Week**



If you have any queries  
please do not hesitate to  
contact us on

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## Principal Report – Mrs Annie Everingham

Reports go out today. These reports are a modified version of the original report. They reflect the time period before, during and after Covid home learning. Staff have worked hard on coming up with a report that reflects future focuses and strengths for each of their students. If your child is away they will get their reports on their return to school.

A huge thank you to the Sparks family for making seven wonderful creations out of large spools for the students in Stage 1 to play with. They are magical, enticing, boisterous, imaginative and just plain old FUN in capital letters! The students are having a ball with them. Thank you!!!



We have started Pre-school visits this week and look forward to welcoming all our 2021 Kindies to our school soon. If you have a child coming to school next year can you please come in and get an enrolment package, fill it in and return it to the front office as soon as possible.

This way we not just have an idea of our numbers but we also don't miss you in the transition program that we are developing to suit Covid restrictions. We are in the process of ordering our shirts that will read 'I am a Forster Public School 2021 Kindy'. These will be ready for our new cohort and I can't wait to see them in their shirts soon!

Our school hosted an NDIS information session for parents and carers on Wednesday and Service Providers on Thursday. Thanks to everyone who attended and participated. These sessions were to streamline the process for all involved and I hope you got a lot out of it. Thank you to Lorelle O'Brien for organising this event.

Education Week is next week. We will be having an internal Education Week assembly for K-2 and then for Years 3-6. Due to restrictions we will be keeping it short and without our parent body.....but felt we still needed to recognise students for their efforts and achievements. Mrs Maher and the Education Week team have a great week organised with some spectacular events. Ms Meadows has been creating a movie and some still shots to put together to celebrate our wonderful school. We hope to get them up onto Facebook next week.

**Annie Everingham**  
**Principal**

**THIS WEEK'S POSITIVE  
BEHAVIOUR FOR  
LEARNING LESSON  
(PBL)**



# ANTI-BULLYING

**Respect  
Safety  
Personal Best**

**Term 3 Week 2 & 3 - Our focus for the coming week's PBL lesson:**

Under the umbrella of our Positive Behaviour for Learning students will be engaging in a series of Anti-Bullying lessons over the coming weeks as part of our school's Anti-Bullying Action Plan. These lessons will look at relationships and how people work and interrelate with each other. Lessons are graded for each learning stage.

**All students across K-6 will:**

- Know their sense of their own worth and dignity.
- Respect the right of others to hold different values and attitudes from their own.
- Enjoy a sense of belonging.

**Early Stage 1-Kindergarten: What does my world look like?**

- groups we belong to including families, classes and community
- appreciating and accepting our differences
- characteristics that make a good friend
- keeping myself and others safe from bullying.

**Students will:**

- Identify how individuals care for each other.
- Relate well to others in work and play situations.

**Stage 1- Year 1 and 2: What is a Family?**

- families can be similar or different to my own
- everyone has a personal identity
- caring for others
- protecting myself from bullying
- keeping others safe from bullying.

**Students will:**

- Develop positive relationships with peers and other people.
- Describe how relationships with a range of people enhance wellbeing.

**Stage 2-Years 3 and 4: Why is It Important to Belong?**

- that belonging is important and people belong to many different groups
- that diversity and difference enrich our society
- the value of diversity in our local community and school
- how to recognise bullying
- how to respond to bullying at school using school wide responses
- protective behaviours to keep ourselves and others safe from bullying.

**Students will:**

- Describe how relationships with a range of people enhance wellbeing.
- Make positive contributions in group activities.

**Stage 3 Years 5 and 6: What factors influence or shape identity?**

- stereotypes and biases of individuals and groups may not always reflect reality
- values and beliefs influence the decisions and actions of others
- how Australia has changed over time and how this has contributed to our diverse society
- how values and attitudes have changed over time
- exploring commonly held values such as respect, fairness and equality
- how identity is shaped by many factors such as, family, cultural influences, gender and background.

**Students will:**

- Describe roles and responsibilities in developing and maintaining positive relationships.
- Act in ways that enhance the contribution of self and others in a range of cooperative situations.
- Explain and demonstrate strategies for dealing with life changes.

**We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojo's or Hadley awards.**

# TERM 3 School Planner

| Week/<br>Month   | Monday  | Tuesday | Wednesday | Thursday | Friday |
|------------------|---|---------|-----------|----------|--------|
| Week 3<br>August | 3<br><i>P &amp; C Meeting<br/>5:30pm via Zoom</i> | 4       | 5         | 6        | 7      |
| Week 4<br>August | 10  | 11      | 12        | 13       | 14     |
| Week 5<br>August |   |         |           |          |        |

## Is Your Child Coming to Kindergarten in 2021?

**We are now taking enrolments.  
Your child must be 5 by 31 July 2021.**

Enrolment packs are available at your local preschools or can be collected from the front office.



**Kindergarten**

## Virtual Film Festival

**On Wednesday 5 August, students will be watching some short films by live stream at 12 noon.**

**Students will be able to order popcorn for 50c or popcorn & a bottle of water for \$1.50 to have during the Virtual Film watching.**

**If you would like to order either snack option, orders can be placed online or at the canteen by Tuesday 4 August. Orders will be delivered to the students.**



Use the Kiss & Ride zone

**Kids look to you  
to keep them safe...**

**Know the signs.  
Know the rules.**



Kiss & Ride Zones

No Parking Zones

At schools, all of these signs have the same rules:

Drivers may drop off or pick up children during the times shown, but note:

- the maximum stopping time is 2 minutes
- the driver must remain within 3 metres of the vehicle.

**Fines and loss of demerit points apply.**

A road safety initiative from MidCoast Council



**Kids look to you  
to keep them safe...**

**Know the signs.  
Know the rules.**



**Bus Zones**  
Stopping is not permitted during the times shown on this sign.



**No Stopping Zones**  
Stopping is not permitted any time.



**No Parking Zones**  
Drivers may drop off or pick up children during the times shown, but note:  
• the maximum stopping time is 2 minutes  
• the driver must remain within 3 metres of the vehicle.

**Fines and loss of demerit points apply.**

A road safety initiative from MidCoast Council



## NEXT P&C MEETING

**Monday 3 August**

**5:30pm via Zoom.**

If you are interested in being a part of this meeting, please send an email and we will forward you the Zoom link.

[forsterpublicschool@pandcaffiliate.org.au](mailto:forsterpublicschool@pandcaffiliate.org.au)

## BOOK CLUB

*Please return any bookclub orders to the drop off box in the library by August 10*







## ***What's happening in Kindergarten in Literacy?***

**A big focus on Literacy groups last term has seen the Kindergarten children producing some amazing work. They are independently creating their own sentences and are confidently using the Word Wall and their sight words to help them write. They are stretching unknown words out and recording the sounds that they hear. They have surprised their teachers, and some students have surprised themselves!**

**Reading has shown a big improvement. Many thanks to the parents who provide that extra support for their child with Home Reading. Don't forget to return any Home Readers that you may have at home.**



## ***Amazing writing, super reading and lots of fun!***







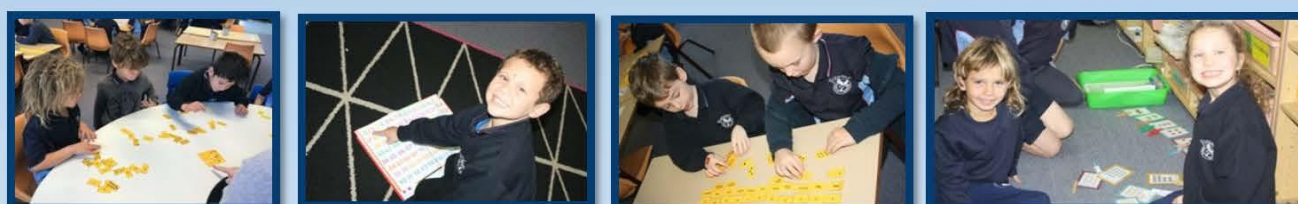
## ***What's happening in Kindergarten in Numeracy?***

*This term we are ensuring that the Kindergarten students have solid foundations in Numeracy. We have revised our Mathematics Scope and Sequence and aim to re-teach any concepts that may have been missed due to the disruptions this year.*

*We spent the first week counting items efficiently, ordering numbers, matching numeral, pictures, word and tens frames.*



***Clever counting,  
great matching and  
learning together!***





**Ed.  
week  
2020**

# EDUCATION WEEK 2020

## Theme: Learning Together

Education Week is an important week for Public Education. It has been celebrated in NSW schools for over 50 years. Usually we would have Open Day and invite our parents and community to our school but due to the current climate this is not possible. As a school, we will still be doing different things to recognise Education Week and Public Education. The following is happening next week:

**Monday:** First thing Monday morning we will briefly come together as a school for a Traditional Smoking Ceremony.

Classes have the opportunity to watch a Live Stream of the opening of Education Week at 10 a.m.

**Tuesday 9am:** Whole School Shared Reading. Each teacher will bring a favourite book to school and have a small group to read to for 15 minutes.

**Wednesday:** We have two brief assemblies K-2 at 9.15 then Years 3-6 at 9.55. Each class will have two students who are presented with special Education Week awards. They will also be able to watch a brief movie of our school filmed and produced by Miss Meadows. This short movie will be put on our school Facebook page later in the day.

At 12.00 there is a live Virtual Film festival showing the 16 finalists in the Film by competition. One of them is Forster PS film from last year "David Attenborough Presents". Students will watch the short films and vote on the best.

**Friday:** Stage 2 and 3 will have assemblies and give out Gold Principal Awards.





# MUSIC NEWS



The Band programme will start again this coming week. After a break for all of Term 2 it will take lots of practising and remembering to come to lessons from all our young musicians.

Lesson times:

Tuesdays in the MPC – Percussion, drums, keyboard with Tanya Berry

Tuesdays in the Music Room – flute with Marie Battle

Wednesdays in the Music Room – clarinet, saxophone, trombone with Elizabeth Berry

Fridays in the Music Room – trumpet with Nick Parsons

BAND REHEARSALS are held in the Hall/MPC each week starting at 8.00am. It is just as important to be at each rehearsal as well as your instrument lessons because this is where you learn how to play as part of a group and how to stay in time. And it is where everyone learns how to play the pieces we will perform for concerts or other events. It is also important to bring your Essential Elements book, band music and a pencil with you.

If you have your lesson on one day and then your lesson on another day, ask your classroom teacher if you can leave your instrument in your classroom. Please remember to then take it all home to practise ready for next week.

CONCERT BAND Rehearsal is WEDNESDAY 8.00am each week.

Rehearsals start Week 2 this term.

TRAINING BAND Rehearsal is TUESDAY 8.00am each week

Rehearsals start Week 3 this term.

Parents and Carers: An invoice will be sent home with students in Week 2. It will show how tutoring fees for lessons missed in Term 1 because of the covid 19 restrictions have been deducted. Then Term 3 fees will be shown and then the total due for each student.

Happy music making,

Elizabeth Berry – Music Director



## School Community Charter

**Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative. Respectful. Communication.**

School Community Charter

[education.nsw.gov.au](https://education.nsw.gov.au)