



# Forster Public School Newsletter



## Respect

## Safety

## Personal Best

Term 2 Week 7

Friday 12 June 2020

### CALENDAR

#### JUNE

**15 P & C Meeting**  
**5.30pm via Zoom**

**Kindergarten**  
**2021**  
**Enrolments Open**  
**Now**

#### JULY

**3 Last Day of Term**  
**2**

### K-2 BELL TIMES

8:25am	Students start arriving (morning duty commences)
8:55am	Students line up
10:55 – 11:20am	First half lunch (10:55 – 11:10am supervised eating time)
11:20 – 11:40am	Second half lunch
1:25 – 1:55pm	Recess (1:25 – 1:35pm supervised eating time)
2:55pm	Home time

### YEARS 3-6 BELL TIMES

8:25am	Students start arriving (morning duty commences)
8:55am	Students line up
10:25 – 10:55am	Recess (10:25 – 10:35am supervised eating time)
12:40 – 1:05pm	First half lunch (12:40 – 12:55pm supervised eating time)
1:05 – 1:25pm	Second half lunch
2:55pm	Home time



### Principal Report – Mrs Annie Everingham

Hi everyone.

We are slowly getting back into routines and students are easing back into their work schedules and programs. As mentioned before we are busy assessing our students to ensure we know where they are at and where we need to take them. We are also working on Semester 1 modified reports ready to go home the first week back of school in term 3.

This week we have had internal phones installed in all classrooms. We have also installed a few more external phones across the school that staff can call out of to free up the office phones. The internal phones are a great safety measure and an easy way to communicate messages and seek assistance.

It would still be appreciated though, if there are changes for pick-ups for children, that parents please ring the school before 2:15pm. This gives the office staff time to get the message to the relevant children across the school. Sometimes the office staff can be swamped with calls close to the bell and it is almost near impossible to get these messages to the children in time. Thank you for your understanding.

Thank you everyone for supporting the new exit points across the school. I have been out and about this week and have witnessed smooth processes in place where everyone is adhering to social distancing and common sense. I have contacted the council to request we work together to make the Lake Street exit a safer and more presentable exit. This is also something I will raise with the P & C for their support as well.

I have included updated information in regards to guidelines around the return to face to face learning from the Department of Education. I will also discuss these with the P & C on Monday night during our Zoom meeting. Parents and Carers are still being requested to refrain from entering the schoolgrounds at this stage but some restrictions will be lifted next term.

Hope you all had a lovely long weekend and enjoy your weekend with your loved ones this week. Only three more weeks until the July holidays.....hard to believe!

**Annie Everingham**  
**Principal**



## THIS WEEK'S POSITIVE BEHAVIOUR FOR LEARNING LESSON (PBL)



**Respect  
Safety  
Personal Best**

## Term 2 Week 8 - Our focus for the coming week's PBL lesson:

**Learning Intention:** To have a clear understanding of how to play safely and respectfully with peers. To know how to ask for help from a teacher. To develop ones resilience.

**Why is it important?** So all students feel safe and have confidence in who they are. So students have the confidence and know when to seek help.

**Specific skills to be taught:** 1. Safety 2. Respect 3. Personal Best  
School Rules for each value – see posters in each classroom

**Success Criteria: Looks like/Sounds like:**

- Safe play always and play fairly
- Use school talk
- Respect other people's games
- Look after all property
- Share equipment
- Encourage others to play
- Keep your hands, feet and objects to yourself
- Be responsible for yourself
- Follow teacher's directions
- Know when to ignore difficult situations and walk away
- Know when to ask for help from a teacher

**We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojo's or Hadley awards.**



## MEET OUR STAFF - Deirdre Kallquist



Hi, my name is Deirdre Kallquist and I have been working at FPS for twelve months. I started out as a casual teacher, then was lucky enough to get a temporary contract on Year 3 - Penguins.

I grew up in England and emigrated to Australia in 1982. I attended the University of Queensland, obtaining a Bachelor of Education. I met and married my husband and settled in Sydney for many years.

We then travelled to England where I worked in Education in the Midlands near a town called Leicester. We brought our son up there, and travelled extensively through Europe. After many happy years we decided that we wanted to return to live in Australia. We travelled up and down the coast for 6 months before settling on this area to put down roots.

My years travelling and experience teaching in many year groups and across two education systems has given me the skills and background to give my students a broad and balanced education. I love teaching and am very happy to have settled at such an amazing school, working with fantastic colleagues and families. I am always learning and have enjoyed developing an understanding of this coastal community. I am especially pleased to be learning about the indigenous culture of the Worimi people.



## WET WEATHER ARRANGEMENTS

If your child exits Lake Street in the afternoons and if you would like them to exit the school on rainy days in a different area, (other than the designated area) please organise this with them at home beforehand. e.g. Kiss and Drop on rainy days.

Alternatively pack a small umbrella in their bag that they can use on their walk to the Lake Street exit. We are working on improving this exit with gravel base and have communicated to council a need for an assessment of the area to ensure children are safe when exiting. Please do not call your child across the road. It is a busy area and it is much safer to walk across with them please.

Thank you for your support towards the safety of our children.



# TERM 2 School Planner

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 8 June	15 P & C Meeting 5.30pm via Zoom	16	17	18	19
Week 9 June	22 Kindergarten 2021 Enrolments Open Now	23	24	25	26
Week 10 June/ July	29	30	1	2	3 Last Day of Term 2

## Important Update NAIDOC Week 2020



**5 July – 12 July  
has been postponed.**

**FRESH  
for  
KIDS**

To order from our school  
canteen visit

**QuickCliQ**

## OPPORTUNITY CLASS (OC) PLACEMENT FOR YEAR 5 ENTRY 2021

Year 4 students were handed an information sheet about the OC placement process for Year 5 2021. This information sheet explains what the test is and how to apply on line. It also included key dates.

This test measures the academic ability to identify highly gifted students. Please make sure you read this information and if you wish your child to be eligible the application must be submitted no later than 26 June 2020. Application open on line Tuesday 9 June 2020.

Families will be advised as to the location of the test centre at a later date.

Copies of the note are available on the Skoolbag app or from the front office.

## NEXT P&C MEETING

Will be held

**Monday 15 June, 5:30pm**

and will be held via Zoom.

If you are interested in being a part of this meeting, please send us an email and we will forward you the Zoom link.

[forsterpublicschool@pandcaffiliate.org.au](mailto:forsterpublicschool@pandcaffiliate.org.au)

## Forster Public School Uniform Shop

Did you know you can shop for our full range of school uniforms online?

Check out our online shop @

<https://fpdpandc-uniformshop.square.site/>

Simply place your order and we'll deliver the items to your child's classroom or you can pick up from the Front Office

Please be aware your order may not be able to be completed on the same day, however we will aim to have it completed within three days



## Volunteers needed!

If you have some spare time during the week and would like to help make a difference, please get in touch.



## St Vincent De Paul(Vinnies)



The St Vincent De Paul Society is a lay Catholic organisation that aspires to live the gospel message by serving those in need with love, respect, justice, hope and joy by working to shape a more just and compassionate society. Members and volunteers reach out to the most vulnerable in the community through conferences, special works and Vinnie shops, and do not discriminate on any grounds.

With the current climate of COVID 19 many families are finding it difficult, and St Vincent De Paul is able to offer support to people who are struggling with day to day living.

Even though the Vinnie shop has been closed due to COVID 19 the society is reminding The Great Lakes Community that help is just a phone call away.

If you need urgent help people are encouraged to call Forster 65558195.



# A guide to NSW school students returning to face - to - face learning

In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

## School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

## School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events - this includes parents/carers unless specifically approved by the principal.

## Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents. Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.

## School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap. Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

## School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

- VET work placement for Year 12 students is able to proceed from 15 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)

- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRESEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see the [NESA Website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings - with a strong preference for on-line where possible
- Parent/teacher meetings - where these need to take place - strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

## Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers - e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

## Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more. International excursions are cancelled until further notice.

## Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3). This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

## Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).

## Transport

For travel advice to and from school refer to the [NSW public transport service](#).