



# Forster Public School Newsletter



Respect

Safety

Personal Best

Term 2 Week 3

Friday 15 May 2020

## CALENDAR

### May – Week 4

**18 P & C Meeting**  
**5.30 via Zoom**

**18 Albatross**  
**19 Gannet**  
**20 Penguin**  
**21 Shearwater**  
**22 Students of**  
**essential workers**

### May – Week 5

**25 Albatross**  
**26 Gannet**  
**27 Penguin**  
**28 Shearwater**  
**29 Students of**  
**essential workers**

### June – Week 6

**1 Albatross**  
**2 Gannet**  
**3 Penguin**  
**4 Shearwater**  
**5 Students of**  
**essential workers**



Hadley says...



**Did you**  
**remember your**  
**hat ?**



## Principal Report – *Mrs Annie Everingham*

Good afternoon everyone,

We have had a few changes to our routines amongst the COVID- 19 period. Some of these routine changes have added to the smoother running of some areas across the school.

We are getting used to our bell time changes and eating at different times. This has been a huge success with students having more room at lunchtime to play and eat. It also means we have a quieter and calmer playground at any given time. We are going to continue with this new system as a permanent change.

We have also requested students exit at alternate spots across the school so that the Head Street exit is not too congested. This means bikes, scooters, walkers and students getting picked up exit either Hadley Street or Lake Street depending on their grade. (K-2 with siblings in 3-6 may go out Hadley street exit. K-2 go out Hadley Street, 3-6 go out Lake Street exit and students in 3-6 with no siblings in K-2 may exit on Lake Street.)

I am so impressed with the work students are doing at home. The learning that is happening at home is a credit to you all. I have seen maths being completed on the beach with spelling words written in the sand, where addition has been created with pebbles on the beach, cooking, gardening and much much more.

It is lovely to see our students coming back in phases though...and we look forward to the next phase starting as soon as the Department of Education inform us.

Next week we repeat this week with students returning one day a week in their house groups.

A few changes have been put in place around allowing students to participate in more activities around the school.

Play equipment will be open for K-2 students-these will be cleaned up to 2 metres by our on- site cleaning team after each break.

Students social distancing rule will be relaxed in the playground.

Students will still be spread out in class as best we can.

There will still be no sharing of personal belongings or use of the water bubblers.

We will start introducing technology again but will wipe over with disinfectant wipes after each use.

We are still required to keep adults from entering the schoolgrounds, including external agencies.

Sport equipment will only be introduced if they can be cleaned after use.

Handballs are allowed.

We welcome Mrs Dianne Murray to our school as our new Instructional Leader. Mrs Murray will be working with the Kindergarten students and teachers and comes with a wealth of knowledge and experience across many settings and grades. We are fortunate to have her on our staff.

I hope you all have a great weekend and enjoy the beautiful chilly mornings we are experiencing.

**Annie Everingham**  
**Principal**

**THIS WEEK'S POSITIVE  
BEHAVIOUR FOR  
LEARNING LESSON  
(PBL)**



**Respect  
Safety  
Personal Best**

**Term 2 Week 4 - Our focus for the coming week's PBL lesson:**

**Learning Intention: Understand the importance of social distancing and what it looks like at school.**  
Social distancing at school is important to keep everyone safe. Students and staff should stay 1.5 metres apart everywhere around the school.

**Specific skills to be taught:** 1. Safety 2. Respect 3. Personal Best  
School Rules for each value – see posters in each classroom

**Success Criteria: Looks like/Sounds like:**

- Follow teacher instructions in regards to staying safe and healthy
- Always walk 1.5 metres apart from another student
- Always play 1.5 metres apart from your friends
- Always work 1.5 metres apart when working in class
- Care for others
- Follow class behaviour expectations in relation to social distancing
- Do your best at all times

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojo's or Hadley awards.

**Pick up and drop offs as of Monday 18<sup>th</sup> May**

**Years 3-6**

All bikes, scooters, children being picked up by parents (excluding kiss and drop students) and walkers from year 3-6 leave through the Lake Street exit.

**Years K-2**

K-2 students go out Hadley Street exit.

**Sibling groups**

Siblings meet under the Infants COLA and leave through Hadley Street exit.  
If siblings are only in years 3-6 they may leave via Lake Street exit.

**Kiss and Drop and Buses**

Exit through the Head Street exit only.

**The Department are still instructing us to request adults remain outside the schoolgrounds until further notice please.** This involves dropping off and picking up your children. If you need to drop something off or get a message to your child please ring the front office to organise.

If you are concerned for your child entering or exiting under these new arrangements please contact the school and let us know and we will work with you for an alternate arrangement.

Thank you for your support.

***2021 High School Enrolments***

Year 6 high school transition forms for students moving to year 7 in 2021 need to be returned to the office as soon as possible.

A copy of the expression of interest form is available at [Moving into Year 7 in a NSW government school in 2021 \(PDF 1.47MB\)](#).

***Learning From Home***

The students from 5-6 Kestrels were delighted to see each other on Thursday, their first day back at school. While staying at home sounds attractive, it was obvious from the laughter and smiling faces, that they were happy to be back together.

A definite highlight of the day, was hearing Nait's explanation of how he produced this geography project with help from his Mum. Ten out of ten Nait!



# TERM 2 School Planner

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4 May	18 <b>P &amp; C Meeting 5.30 Zoom</b> Students in Albatross attend today	19 Students in Gannet attend today	20 Students in Penguin attend today	21 Students in Shearwater attend today	22 <u>students of essential workers only</u>
Week 5 May	25 Students in Albatross attend today	26 Students in Gannet attend today	27 Students in Penguin attend today	28 Students in Shearwater attend today	29 <u>students of essential workers only</u>
Week 6 June	1 Students in Albatross attend today	2 Students in Gannet attend today	3 Students in Penguin attend today	4 Students in Shearwater attend today	5 <u>students of essential workers only</u>

## FPS - Meet Our Staff

Hi, my name is Margi Stewart and I am a School Learning Support Officer in the Support Unit. I have been working at Forster Primary School since 2000. I feel so lucky to be part of such a wonderful learning environment.

We have a great team in the Support Unit so I enjoy coming to work each day. I have worked with many fantastic teachers, this year I am working with Mrs Carol Nesbitt. We have a K-4 class. I love helping the teacher and watching the students learn and grow to be independent.

I have lived in Forster for a long time and have three children that have all been to Forster Public School. I love this area and enjoy swimming, paddle boarding, walking my dog and bike riding (you might see me riding my bike to school).



The Disability Information Helpline is available for people with disability who need help because of coronavirus (COVID-19).

The Helpline can help families, carers, support workers and services, too.

The Helpline is free, private and fact-checked.

People can contact the Disability Information Helpline on **1800 643 787** to talk about their concerns in relation to COVID-19. For example, people can call the Helpline if their support worker has not turned up or their provider has stopped services; or if it's hard to get essential items like food or medications. The Helpline can provide information, and refer people to advocacy, counselling and other supports.

The Helpline is available Monday to Friday 8am to 8pm (AEST) and Saturday and Sunday 9am to 7pm (AEST). It's not available on national public holidays. For more information, visit [www.dss.gov.au/disabilityhelp](http://www.dss.gov.au/disabilityhelp).

## NEXT P&C MEETING

This meeting will be on

**Monday 18 May, 5:30pm**

and will be held via Zoom.

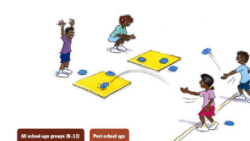
If you are interested in being a part of this meeting, please send us an email and we will forward you the

Zoom link.

[forsterpublicschool@pandcaffiliate.org.au](mailto:forsterpublicschool@pandcaffiliate.org.au)

## Good for Kids good for life

### TRADITIONAL INDIGENOUS GAMES



#### Background

This object-throwing game was observed being played on Mer Island in the Torres Strait region in the nineteenth century. More recent versions have also been observed.

#### Short description

A game based on throwing accuracy. Teams of one to two players throw objects, attempting to make them land on a target on the ground.

#### Equipment

- Two mats (softball bases, carpet squares, rubber mats or small towels) placed 5-7 meters apart- alternative square piece of material/grass
- Beanbags, coins, large buttons or flat bocce balls to represent the kolap beans- alternative ball of socks or balloon filled with rice or rocks

#### Game play and basic rules-

- Two players sit (or stand) behind each mat.
- The players who are partners are diagonally opposite each other.
- Each player has four kolaps, which he or she attempts to throw to land on the mat opposite.
- One player has a turn. The kolaps are collected and then the player on the opposite team at the other mat has a turn. Continue in this manner.

#### Scoring

A combined total of 20 finishes the game for a team. The kolap must land completely on the mat to count.

Source: Yulunga Traditional Indigenous Games, Sport Australia



Health  
Hunter New England  
Local Health District

[HNELHD.GoodForKids@health.nsw.gov.au](mailto:HNELHD.GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>