



# Forster Public School Newsletter



Respect

Safety

Personal Best

Term 3 Week 5

Friday 23 August, 2019

## CALENDAR

### AUGUST

- 26<sup>th</sup> PSSA Tennis Semi Finals**
- 29<sup>th</sup> P&C Father's Day Stall**
- 30<sup>th</sup> Hunter Regional Athletics Carnival**

### September

- 3<sup>rd</sup> Regional Finals Spelling Bee**
- 5<sup>th</sup> 2020 Kindergarten Orientation Day**
- 6<sup>th</sup> 3-6 Gold Principal Award**
- 9<sup>th</sup> P&C Meeting 5.30pm**
- 12<sup>th</sup> K-2 Gold Principal Award**
- 14<sup>th</sup> P&C Spring Ball**
- 19<sup>th</sup> Yr 2 Billabong Excursion**
- 27<sup>th</sup> Last Day Term 3 Mufti Day**

### October

- 14<sup>th</sup> Students Return to School**



## Principal Report- Mrs Annie Everingham

Welcome to Week 5

This week is Book Week with the theme being Secret Powers. Our library team have been working hard at making this a week full of wonderful stories and experiences. Each morning for ten minutes the students can choose a teacher to go to in the playground who will read to them from a favourite book. I know I have enjoyed this experience immensely. We also have mystery readers who wandered around the school and read in classes throughout the week. Our Book week celebrations culminated with a book week dress up parade under the COLA on Friday.



Next week is School Administration Staff Recognition Week. This is a week where we acknowledge the contribution of our staff, whether they work in the office, the library, in the school grounds, in a classroom/playground setting, or in other roles. Our SAS staff are amazing and we value what they do in our schools every day. If you are in our school next week don't forget to thank our lovely office ladies, GA, SLSO's and other support personnel, I know they would appreciate it. This week I have asked the office ladies to put a profile and short blurb about themselves in the newsletter so we know who they are.

Our students and classes are busy planning their canvases to paint ready for the P&C Spring Ball. Each class are painting a canvas so you will be able to bid on these art pieces to help raise funds for our school playground equipment. We are selling tickets fast for the ball, so please get in soon as we have a limit of 140 tickets to sell.

I have attached the NSW Department of Education Behaviour code for students for your viewing. It is our role as teachers and educators to ensure our students understand we are committed to providing safe, supportive and responsive learning environments for everyone. We reiterate this with our school community regularly and appreciate your support.

ALDI have donated their time and efforts this week to beautifying our school. They contacted us and requested volunteering to assist in any project we felt was appropriate. ALDI volunteers have agreed to paint murals for our Infant toilets, library and outside hallways. They are also assisting Ellen in planting suitable plants in a new garden near the Kindergarten Hadley Street entrance. If time permits they are also painting some outside tables that are for the students to sit in at lunchtime and playtime. We are so fortunate to be living in such a wonderful community. They say it takes a whole village to raise a child!

Have a great weekend

**Annie Everingham**  
**Principal**

## THIS WEEK'S POSITIVE BEHAVIOUR FOR LEARNING LESSON (PBL)



**Respect**  
**Safety**  
**Personal Best**

### Term 3 Week 6 - Our focus for the coming week's PBL lesson:

**Learning Intention:** To always play safely when on the concrete and wear full school uniform including the school hat

**Why is it important?**

To create a culture of respect, safety and belonging

**Specific skills to be taught:**

1. Respect
2. Safety
3. Personal Best

**Looks like/Sounds like:**

- Walk on the concrete
- Move around the school in a quiet orderly manner
- Wear full school uniform including the school hat
- Wear a school hat, when outside
- Follow instructions

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojo's or Hadley awards.

### Book Week Whole School Storytime

The 711 children of Forster PS were involved in a mass whole school storytelling experience this morning as part of Book Week celebrations organised by our library committee. Students were able to select their storyteller and broke off into approximately 30 groups in the warmth of the morning sun to hear a story read to them by our enthusiastic teaching staff. Teacher Mrs Lacey described the event as "one of the most beautiful and serene experiences. Our whole school engaged in book reading and celebrating a love of books was something to be admired."



## ATTENDANCE

Regular attendance by students is recognised as the basis upon which a student acquires access to a good education. State Legislation requires that all children between the ages of 6 and 17 years are enrolled at a state or registered school and for them to attend school on each day that the school is open for instruction.

The Department of Education operates a School Liaison Program. Home School Liaison Officers are teachers with a range of educational and professional experiences with expertise in the area of student welfare. A Home School Liaison Officer, together with a member of staff, will be interviewing identified children with attendance problems.

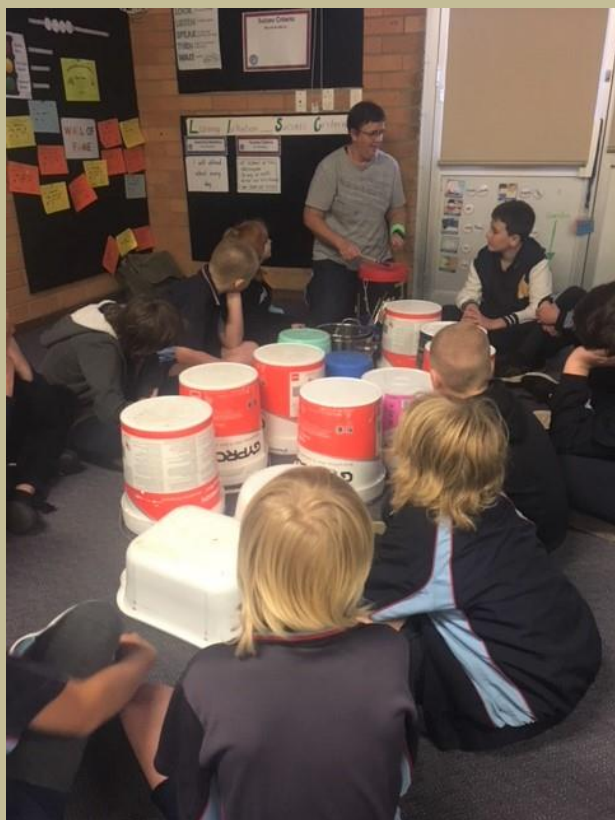
**The following criteria will determine whether your child is interviewed:**

- An attendance rate lower than 85%
- More than 3 unexplained absences
- A regular pattern of absences
- Extended periods of illness

I am sure that you will support us in this important area of student welfare. We are hopeful that this process will improve that level of attendance of identified children.



## Class news: K-6/5 – Platypus



All classes in the Support Unit are participating in a drumming program in Term 3. Every Thursday, drum teacher Tanya Berry comes to the classroom to give a half hour drumming experience. We use old buckets and paint brushes to create combinations of sound which display our growing musical skills. Each session shows improvement amongst all students in Team Platypus, as we play along with music and recognise rhythmic patterns.

We are learning about left and right hand coordination, beat, rhythm, dynamics, and drum stick technique. The drum circle demonstrates that we can work as a team and be guided by the conductor.

Did you know that music stimulates both the right and left sides of the brain? In addition, research has shown that drumming helps with decision-making skills, impulse control and increases memory. Drumming also promotes core strength and helps with gross and fine motor skills, as well as hand-eye coordination.

We are super lucky to have this opportunity and are grateful for Tanya's guidance and passion.



## Class news: 3/30 Flamingos

3 Flamingo have been excited about taking part in the Stephanie Alexander Kitchen Program this week we cooked some delicious warrigal fritters, cabbage and bacon salad, pumpkin salad, homemade sparkling lemonade and rhubarb, orange and cardamon cakes. We have enjoyed working with Steph and our volunteers. The kids can't wait to see what they cook next.



## TERM 3 School Planner and Canteen Information

Week/ Month	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 August	26 PSSA Tennis Semi Finals	27	28	29 P&C Fathers Day Stall	30 Hunter Regional Athletics Carnival
Week 7 September	2	3 Spelling Bee Regional Finals	4	5 2020 Kindergarten Orientation Day	6 3-6 GPA Assembly
Week 8 September	9 P&C Meeting 5.30pm	10	11	12 K-2 Gold Principal Award	13 Saturday 14 P&C Spring Ball

### BLUE LIGHT DISCO HAS BEEN POSTPONED ON FRIDAY 23RD AUGUST,

Due to unforeseen circumstances the Forster Tuncurry Primary School Disco has been postponed on Friday 23rd August 2019.

**There will not be a disco on this Friday.**

A new date will be announced asap.  
Sorry for any inconvenience caused.

## NEXT P&C MEETING

**Monday 9 September**

**5:30pm Staffroom**

**All welcome!**

**Use the Kiss & Ride zone**

**Kids look to you  
to keep them safe...**


**Know the signs.  
Know the rules.**

KISS &  
RIDE  
SCHOOL  
ZONE  
TIMES

KISS &  
RIDE  
SCHOOL  
ZONE  
TIMES

KISS &  
RIDE  
SCHOOL  
ZONE  
TIMES

KISS &  
RIDE  
SCHOOL  
ZONE  
TIMES



**No Parking Zones**

**Kiss & Ride Zones**

At schools, all of these signs have the same rules:

Drivers may drop off or pick up children during the times shown, but note:

- the maximum stopping time is 2 minutes
- the driver must remain within 3 metres of the vehicle.

**Fines and loss of demerit points apply**

A road safety initiative from MidCoast Council

### Canberra Rebate

We would like to thank Parliament and Civics Education Rebate (PACER) for their rebate of \$30 per student, which subsidised our recent Canberra excursion. (The rebate reduced our cost to \$715 per student).





**2019 SPRING BALL**

You are invited to the Forster Primary School

Enjoy an evening of canapés, grazing boards & entertainment

**SATURDAY 14TH SEPTEMBER 2019**

Cape Hawke Surf Club - Palm Place, Forster  
6.30pm until 11pm  
\$75 per ticket

Join us for a fun filled evening of auctions, games and surprises.  
All profits from the evening will contribute toward new fixed playground equipment installations throughout the school.  
Classes will be designing and painting artwork which will be displayed prior to the ball and auctioned off on the night.

Dress: Semi Formal (Adults only event)

Tickets are for sale in the front office with cash or cheque,  
or online using a credit card via link <https://www.trybooking.com/BEJIT>  
To keep track of tickets, online people will need to contact the front office with their receipt so that a paper ticket with ticket number can be arranged.



## SAS RECOGNITION WEEK

26-30 August

We would like to thank the wonderful work our school administrative and support staff do for our school. Our SAS staff play an important role in the school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community.

SAS staff work in school offices, in classrooms and libraries and in maintaining and caring for school grounds and buildings. They are often the ones to tend to students when they unwell and they ensure the efficient management of school financial and administration functions.

### Introducing FPS Staff – Our Front Office Staff

Mrs Kim Worth

I came to Forster in 1975. I have been at this school since 1993, starting as a parent helper to my current position of School Administration Manager. Both of my children have attended this school.



Ms Karen Bousfield

I love living in Forster and think it has been a wonderful place for my family to live. All 3 of my kids have attended Forster PS.



Mrs Kylie Parker

I have been part of the FPS team for nearly seven years now & love my job. I have two boys who have attended FPS as did I when I was a child and also my mum!! My favourite part of my job is welcoming new enrolments.



Mrs Tracey Horn

I've been working in the office for 3 years. Prior to that I also worked here as a Quicksmart Maths tutor, held the role of P & C President for several years whilst my children attended the school, and volunteered on a regular basis. I absolutely love my job, love my work colleagues and love our fabulous students!



Mrs Lisa Murphy

I have been at our school for the past five years. My four children have all been at this school. I really enjoy my work here, especially the financial side and helping with the award ceremonies.



### Book Week Dress Up Day



# Behaviour code for students

## NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

### In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

### Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

### Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

# P&C Spring Ball Sponsors



The Aztec  
Buko's Bistro – Forster Golf Club  
PJ's  
Tuncurry Pharmacy