



# Forster Public School Newsletter



## Respect

## Safety

## Personal Best

Term 2 Week 2

Friday 10 May 2019

### Calendar

#### May

- 13<sup>th</sup> P & C meeting-5:30pm  
Hunter Rugby Union Gala Day  
K-2 Gold Principal Assembly
- 14<sup>th</sup> NAPLAN
- 15<sup>th</sup> NAPLAN
- 16<sup>th</sup> NAPLAN
- 17<sup>th</sup> NAPLAN catch up day  
PSSA Basketball
- 24<sup>th</sup> Rugby Union Hunter Trials
- 31<sup>st</sup> Hunter Cross Country

#### June

- 5<sup>th</sup> Athletics Carnival Track
- 6<sup>th</sup> Athletics Carnival Field
- 10<sup>th</sup> Public Holiday
- 11<sup>th</sup> Athletics Carnival Back Up Date
- 12<sup>th</sup> Athletics Carnival Back Up Date
- 13<sup>th</sup> Yr 6 Group Photo
- 18<sup>th</sup> Camp Quality Puppet Show
- 21<sup>st</sup> 3-6 Gold Principal Assembly

#### July

- 5<sup>th</sup> Stage 3 Canberra Camp payment to be finalised  
Last Day of Term 2
- 23<sup>rd</sup> Term 3 Students return to school



### Principal Report - Mrs Annie Everingham

Hello to our Forster Public School Community. I hope you are enjoying our new look Newsletter.

I was fortunate enough to attend a three day workshop for Principals last week in Sydney. It was inspiring to hear guest speakers talk to us about their experiences leading schools and others who were well known educators work with us around providing the best opportunities for our students in public education. I hope to share some of the ideas and workshops with our staff during the term.

We had another busy week this week starting with a year 6 group of students going off to a Science Day, our very first rugby union team going to trials, a group of tennis champions playing in the PSSA competition at Inverell and PSSA netball, soccer and Hunter touch Trials ALL in one week.

Mrs O'Brien is starting a Beginner Teacher workshop this week for teacher's in our school who are new to our system in the past few years. This is a great opportunity to engage in professional learning off skilled practitioners and programs to enhance their teaching capacity.

We had a productive day of staff development on our first day back this term around Technology, Positive Behaviour for Learning, Science and Visible learning. Part of our role as teachers is to be committed to continual learning so we can be the best teachers we can possible be for our students. Public Education is committed to ensuring every teacher, every students, every leader and

every school make positive gains and progress every year.

Please read our SIGN ON poster as you walk into our school. It is very important that you sign in to our school via the front office and collect a visitor's badge if you are entering the school grounds. This ensures the safety of everyone and allows for staff to know that you have followed procedure and have been approved entry. We have a small number of families that have court orders around custody and legal requirements around picking up and visiting students. To ensure we adhere to these orders we need ALL visitors to sign in and check in. It is also important we know who is in our school at all times in case of an emergency and to keep our children safe. If a child has left their lunch or belongings at home, please drop them into the front office and we will deliver them to the classrooms. At the end of the school day could you also please wait until close to the school bell before entering the school The front gates open 5-10 minutes before the bell giving you plenty of time to reach your children's pick up areas in the school. Entering before this time results in a large number of parents walking into the school through the front office and makes it more difficult for us to manage. Thank you so much for your understanding around this safety measure.

Have a great weekend.

Kind regards,  
Annie Everingham  
Principal

## THIS WEEKS POSTIVE BEHAVIOUR FOR LEARNING LESSON (PBL)



**Respect  
Safety  
Personal Best**

## PBL Term 2 Week 2 Our focus for this week's PBL lesson is **Being Safe and Respectful while you wait for the bus.**

*Students this week learnt about keeping safe and maintaining respect when waiting for the bus and leaving school on the bus in the afternoon.*

### **Bus procedure:**

*Students sit and wait in designated areas for the bus (this applies to early and late buses).*

*Once buses arrive and the announcement given, students are to stand and walk behind their senior leader. Infants are to board the bus first, followed by the primary.*

*Students waiting for later buses are to remain seated in their designated areas and wait for early buses to depart.*

*Once the early buses have departed, student are welcome to play within the set boundaries. ( Under the cola and fixed equipment supervised by teachers.)*

- *If playing next to the cola, hats must be worn.*
- *Tennis balls and handballs only.*
- *Once the late buses arrive, all students are to be lined up under the COLA and walk behind their senior leaders to the front gates.*

*If buses are late, students are to remain seated in line, inside the gate and wait for the buses to arrive.*

We remind ourselves and each other to always meet our three core values of safety, respect and personal best every day. If we do the right things, we may get rewarded with Class Dojo's or Hadley awards.



### **Sport Report** **PSSA Football**

On the final Thursday of Term 1, FPS boys football team did battle against Tuncurry Public School in the first round of the 2019 PSSA Knockout competition. With a last minute field change, to Lake Street, it felt like a home game for the boys with a big contingent of classes making their way through the fence to support the boys. After an early goal the side made up of Year 5 and 6 boys took the game to Tuncurry and came out the victors with resounding 6-0 win. The boys have a short turn around with a second round home game already being scheduled for early Term 2 against Nabiac Public School. Congratulations to the boys who played some incredible football and who were lead from the back by their captain for the match Cooper.



## Introducing FPS Staff: *Mrs Elizabeth Maher*



From the time I was 5 years old all I ever wanted to be when I grew up was a teacher. Imagine how I felt when the Christmas I was 6 years of age Santa left me a chalkboard, (something we don't use much anymore). Over the next few years with my young friends at play we imagined we were teachers, and we used that trusty chalkboard to give lessons to my teddy bears and dolls.

Fast forward to 1980! I graduated from a Sydney University all eager to be a teacher after my three year training. I was young, enthusiastic and ready to make a difference to the lives of young people.

I began my teaching career at Curran Public School in Macquarie Fields, South Western Sydney region. This would be the beginning of an amazing journey for me both professionally and personally. I spent the next 20 years teaching in amazing schools in the Campbelltown, Liverpool and Bankstown areas Kindergarten to Year 6. The next chapter of my educational profession took me to schools closer to the inner Sydney Region where I had the opportunity to become a School Principal of three schools. This was my absolute dream as I loved working with staff, students and parents to create a positive learning community where we all supported each other. About the same time, my husband and I started looking for a weekend retreat we could escape to, in our busy lives. We spent the next few years having wonderful weekends and holidays at Forster with family and friends at our holiday home.

The rest is history. After retiring early in 2015 to spend more time with my husband, (who had already moved to our Forster home, after retiring) I knew I was not ready to just spend lazy days on the beach. I needed to get back to school and teach students which had always been my passion. Lucky for me, when I approached the school for casual work I was offered work for the following year.

I have now been part of the staff since 2016 on a temporary contract working as a Learning and Support Teacher across the school. My role is to support teachers to support students who may have some challenges with learning. I love working at Forster Public School with such a great team of people. The best part of my day is talking to the students when I am on playground duty.

I feel very blessed that I was given the opportunity to come back to teaching in my later part of my career. I learn so much daily from the students and younger staff and just love being part of the Forster Public School Community. As a bonus I also have most of my family now living in Forster; my daughters, husband, grandchild and extended family. After being born and bred in the city my family and I have embraced the regional coastal life style and feel very fortunate to be able to call Forster our home.

## Class news- YEAR 6/7- DRAGONFLIES

This week we have been focusing on writing descriptive text. We wrote a descriptive Haiku Poem about our eyes.



My eyes, frozen and  
Pale. But my mind, bright, never  
Stale, it will prevail.

By Archer

My eyes are colours  
All eyes are wonderful, but  
No two are the same

By Connor

My shiny blue eyes  
Can see happiness and love  
Between the bright stars

By Lana

We have also begun Football skills with Jeff Summers, thanks to the Samuel Brett Nelson "Kickstart" Charity. The children learnt passing skills and then played a small game to end the session. All hands are brought together in a tight circle to end the lesson and we shout "For Sam".

6/7 have begun to learn coding. It is very challenging, however, lots of fun! We played with the websites lightbox and code.org. The children are at varying stages of learning about coding, however, all agree it is fun. We are working towards learning how to write codes to control some larger more challenging robots.

# TERM 2 School Planner and Canteen Information

| Week/<br>Month | Monday  | Tuesday                             | Wednesday                           | Thursday                          | Friday   |
|----------------|---|-------------------------------------|-------------------------------------|-----------------------------------|--|
| Week 3<br>May  | K-2 Gold Principal Assembly<br>P and C Meeting-<br>Sarah Wilkinson President. | 14<br>NAPLAN Yrs 3&5                | 15<br>NAPLAN Yrs 3&5                | 16<br>NAPLAN Yrs 3&5              | 17 PSSA Basketball<br>NAPLAN Yrs 3&5<br>Catch up |
| Week 4<br>May  | 20  | 21                                  | 22                                  | 23                                | 24<br>Rugby Union Hunter Trials                  |
| Week 5<br>May  | 27  | 28                                  | 29                                  | 30                                | 31<br>Hunter Cross Country                       |
| Week 6<br>June | 3   | 4                                   | 5<br>Athletic Carnival-<br>Track    | 6.<br>Athletic Carnival-<br>Field | 7  |
| Week 7<br>June | 10<br>Queen's Birthday<br>Public Holiday                                      | 11<br>Back up Athletics<br>Carnival | 12<br>Back up Athletics<br>Carnival | 13<br>Yr 6 Group Photo<br>Day     | 14   |

## NAPLAN 2019 timetable

### NEXT P&C MEETING

**DATE: Monday 13 May**

**TIME: 5:30pm**

**Venue: Staffroom**

|        | Tuesday<br>14 May   | Wednesday<br>15 May   | Thursday<br>16 May     |
|--------|---|-----------------------|------------------------|
| Year 3 | language<br>conventions<br>45 minutes<br>.....<br>writing<br>40 minutes | reading<br>45 minutes | numeracy<br>45 minutes |
| Year 5 | language<br>conventions<br>45 minutes<br>.....<br>writing<br>40 minutes | reading<br>50 minutes | numeracy<br>50 minutes |

## Attendance

### Every Minute Counts

*A minute here or there doesn't seem like much but did you know:*

If a student only misses **20 minutes a day**

that equals

**1 hour and 40 minutes a week**

Which is

**Over 2.5 weeks per year**

Over 13 years of schooling that is

**Nearly 1 year!**



Connor, Blake and Lucas



Iesha, Eve, Jesse and Crisha

## Science and Discovery Day

On the 7 May, a selection of year five and six students had the opportunity to learn and discover the art of science, thus the name Science and Discovery Day. We travelled to Taree Racecourse to complete a series of challenges set by the University of Newcastle. We were split into eight groups and each group completed two activities.

Charlie, Sophie, Zoe and Sapphire's bridge nearly withstood the 'Bridge Buster' but it seemed like our chance of winning was gradually rolling away. There were many more activities that we participated in, like designing suspension for a space buggy and building a chair to hold a dog.

We all had fun, even though we might not have won the trophy for our school, and we all learnt something new, from how heavy a little puppy dog can be to how sometimes bionic hands can be terribly rude.

Iesha & Eve  
School Leaders

# POSITION VACANT

## KITCHEN SPECIALIST

*Growing, harvesting, preparing and sharing*



**Forster Public School requires a passionate cook to work with our avid gardener to deliver the innovative Stephanie Alexander Kitchen Garden Program. Candidates must have proven ability to relate to children, initiative and excellent planning skills.**

**If you have the attributes to open our students' eyes to the possibilities of preparing and sharing fresh, seasonal produce from our garden, please contact Forster Public School on (02) 6555 6766 for an application kit.**

**Applications close on Friday 24<sup>th</sup> May at 5pm.**

**Further details on the program available from:**

**[www.kitchengardenfoundation.org.au](http://www.kitchengardenfoundation.org.au)**

Thank you to all the Mothers and Carers out there who do so much for their children and families. Hope you all have a wonderful and relaxing day on Sunday.

